Report on
Performance of the institution for the academic Year 2025-26
By the External peer team of IQAC

Name of the College: SRI VASAVI INSTITUTE OF ENGINEERING AND TECHNOLOGY, NANDAMURU
Autonomous: from 2023-24 to 2032-33(10 years)
Date of visit: 02/06/2026

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SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY is an autonomous engineering college located in Nandamuru, Andhra Pradesh, offering programs in Computer science, Electronics and Communication, Mechanical,Civil,CSE(AIML) engineering with intake as below:

UG Programs

S.No	Name of the Course	Intake
1	CIVIL ENGINEERING	60
2	MECHANICAL ENGINEERING	60
3	ELECTRONICS AND COMMUNICATION ENGINEERING	120
4	COMPUTER SCIENCE AND ENGINEERING	240
5	CSE(ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	60

PG Programs

S.No	Name of the Course	Intake
1	COMPUTER SCIENCE AND ENGINEERING	09
2	VLSID	09

The External Peer Team was invited by the Internal Quality Assurance Cell (IQAC) **of SRI VASAVI INSTITUTE OF ENGINEERING AND TECHNOLOGY**, an autonomous engineering college affiliated to **JNTUK, Kakinada**, to conduct a quality review and academic audit as part of the continuous quality enhancement process.

This review aligns with the National Assessment and Accreditation Council (NAAC) guidelines for IQAC functioning and self-assessment mechanisms. The institution has been proactive in implementing Outcome-Based Education (OBE), curriculum autonomy, and structured quality initiatives. The visit was scheduled to provide constructive feedback on the existing quality framework and validate institutional performance metrics.

Composition of the External Peer Team: -

Dr R.Satya Prasad *Professor, Dean R&D Dhanekula Institute of Engineering & Technology*

Prof. Y.K.Sundara Krishna *Professor, Krishna University*

Objectives of the Review

- To evaluate the structure, functioning, and impact of the IQAC on the institution's quality initiatives.
- To validate the Annual Quality Assurance Reports (AQARs), action plans, and outcome monitoring.

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- To assess academic processes, stakeholder engagement, and quality enhancement practices.
- To provide inputs for continuous improvement in teaching-learning, governance, research, and student progression.

The peer team adopted a comprehensive review process including: -

Document Analysis: Review of IQAC records, AQARs, strategic plan, MoUs, BoS minutes, feedback analysis, and accreditation reports.

Stakeholder Interactions: Meetings with the Principal, IQAC Coordinator, Heads of Departments, senior faculty, students.

Physical Verification: Visits to classrooms, laboratories, library, research centre and hostel.

DETAILED OBSERVATIONS

A. IQAC Functioning and Impact

- Well-structured and active with multi-stakeholder representation.
- Strategic Plan in alignment with quality benchmarks.
- Proper documentation and timely AQAR submissions.

B. Teaching-Learning and Evaluation

- Use of ICT tools, LMS, and digital resources integrated effectively.
- Transparent Continuous Internal Evaluation (CIE) process.
- Faculty trained regularly in pedagogy and outcome-based education.

C. Curriculum Design and Development

- Regular updates involving BoS, Academic Council, and industry inputs.
- Courses aligned with industry trends, employability, and emerging technologies.
- Implementation of value-added and certification courses.

D. Research, Innovations, and Consultancy

- Active IIC and EDC; patent filings increasing.
- Improvement in Publications.

E. Infrastructure and Learning Resources

- Smart classrooms, advanced laboratories, digital library facilities.
- Green practices: Rainwater harvesting, plastic-free campus.
- Wi-Fi campus and strong e-resources access.

F. Student Support and Progression

- Structured mentoring system and effective placement support.
- Financial aid and scholarships provided.
- Strong alumni engagement and outreach programs.

G. Governance, Leadership, and Management

- Participative and decentralized governance model.
- Performance appraisal system in place.
- IQAC contributes significantly to policy formation and implementation.

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H. Best Practices Observed

- Academic Audit Mechanism.
- CO-PO mapping and OBE implementation.
- ERP-enabled e-governance.

RECOMMENDATIONS

- Initiate inter college collaborations and exchange programs.
- Promote interdisciplinary research and consultancy.
- Strengthen alumni funding and support for institutional development.
- Increase visibility through national/international ranking participation

CONCLUSION

The External Peer Team commends **SRI VASAVI INSTITUTE OF ENGINEERING AND TECHNOLOGY** for its commitment to academic excellence, innovation, and inclusive practices. IQAC has institutionalized quality assurance mechanisms effectively and demonstrates readiness for higher accreditation benchmarks. The institution is well-poised for sustainable growth and global recognition

External Peer Team IQAC SVIET

27/6/2026

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