

# EXIT STUDENT FEEDBACK A.Y.2025-26

\* Indicates required question

1. Email \*

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**SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY**  
(An Autonomous Institute)  
(Approved by AICTE, New Delhi & Affiliated to JNTU Kakinada)  
Accredited by NBA (ECE & CSE) & NAAC with 'A' Grade  
Nandamuru, Pedana Mandal, Krishna Dist. – 521369  
Department of Electronics & Communication Engineering



A.Y:2025-26

2. Student Name: \*

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3. Student Regd. No: \*

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4. Email: \*

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5. Phone No: \*

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## FEEDBACK ON FACILITIES

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3- Points (1 to 3) scale... (Poor-1, Good-2, Excellent-3)

6. 1. Central Library Facilities \*

Mark only one oval.

1

2

3

7. 2. Laboratories in Curriculum (Knowledge point of view and software point of view) \*

Mark only one oval.

1

2

3

8. 3. Additional Laboratories & Project Lab status in the Department \*

*Mark only one oval.*

1

2

3

9. 4. Common Computer Center / Internet facilities \*

*Mark only one oval.*

1

2

3

10. 5. Available Software facilities in the Department \*

*Mark only one oval.*

1

2

3

11. 6. Sports & Games facility \*

*Mark only one oval.*

1

2

3

12. 7. Counseling / Mentoring Facilities \*

*Mark only one oval.*

1

2

3

13. 8. T & P Facilities-regarding training as well as recruitment process \*

*Mark only one oval.*

1

2

3

14. 9. Canteen facilities \*

*Mark only one oval.*

1

2

3

15. 10. Entrepreneurship cell-providing awareness programs and encouragement \*

*Mark only one oval.*

1

2

3

16. 11. Hostel facility \*

*Mark only one oval.*

1

2

3

17. 12. Transportation facility \*

*Mark only one oval.*

1

2

3

18. 13. Self-Learning Facility such as NPTEL, e-Journals, JNTUH \*

*Mark only one oval.*

1

2

3

19. 14. Student health care facilities in the campus \*

*Mark only one oval.*

1

2

3

20. 15. Availability of First-Aid boxes in the Laboratories \*

*Mark only one oval.*

1

2

3

21. 16. General maintenance of Class rooms \*

*Mark only one oval.*

1

2

3

22. 17. Redressal of Grievances \*

*Mark only one oval.*

1

2

3

23. 18. Recreational facilities \*

*Mark only one oval.*

1

2

3

24. 19. Toilet facilities \*

*Mark only one oval.*

1

2

3

25. 20. Overall rating on Infrastructure \*

*Mark only one oval.*

1

2

3

## FEEDBACK ON CURRICULUM

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Poor-1, Good-2, Excellent-3)

26. 21. Grade the way of defining course Objectives and outcomes of your overall program \*

Mark only one oval.

1

2

3

27. 22. Academic Initiatives to bridge the gap between industry and academia \*

Mark only one oval.

1

2

3

28. 23. Syllabus is need based \*

Mark only one oval.

1

2

3

29. 24. Can you grade the content of syllabus given in each and every course \*

Mark only one oval.

1

2

3

30. 25. Availability of number of the prescribed books in your central Library \*

Mark only one oval.

1

2

3

31. 26. The course/syllabus has made me interested in the subject area \*

Mark only one oval.

1

2

3

32. 27. The course/program of studies carries sufficient number of optional papers \*

Mark only one oval.

1

2

3

33. 28. Innovative teaching methodologies to improve the competence \*

Mark only one oval.

1

2

3

34. 29. Fulfilling expectations and need of industry \*

Mark only one oval.

1

2

3

35. 30. Satisfaction of your expectation from the Department \*

Mark only one oval.

1

2

3

#### FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3- Points (1 to 3) scale... (Poor-1, Good-2, Excellent-3)

36. 31. Overall Academic Performance of students \*

Mark only one oval.

1

2

3

37. 32. Learning interest generated by the teachers through innovative teaching methods \*

Mark only one oval.

1

2

3

38. 33. Conducting of student seminars for improving confident levels \*

*Mark only one oval.*

1

2

3

39. 34. Guidance given by the faculty on laboratories \*

*Mark only one oval.*

1

2

3

40. 35. Arranging of Industrial Visits/field trips \*

*Mark only one oval.*

1

2

3

41. 36. Allowing of students to do internships, workshops \*

*Mark only one oval.*

1

2

3

42. 37. Quality of projects-Technology, Social Relevance and Industry based \*

*Mark only one oval.*

1

2

3

43. 38. Department Association Activities \*

*Mark only one oval.*

1

2

3

44. 39. Extracurricular activities \*

Mark only one oval.

1

2

3

45. 40. Regular advancement of the department \*

Mark only one oval.

1

2

3

46. 41. Student peer Learning opportunities \*

Mark only one oval.

1

2

3

47. 42. Career guidance provided by the Faculty members \*

Mark only one oval.

1

2

3

48. 43. Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA \*

Mark only one oval.

1

2

3

49. 44. Additional topics taught in the courses \*

Mark only one oval.

1

2

3

50. 45. Additional experiments conducted in the Laboratories \*

*Mark only one oval.*

1

2

3

51. 46. Fairness of Exam papers Evaluation by the University \*

*Mark only one oval.*

1

2

3

52. 47. Fairness of Mid exam papers evaluation by the College \*

*Mark only one oval.*

1

2

3

53. 48. Implementation of analysis of student feedbacks \*

*Mark only one oval.*

1

2

3

54. 49. Syllabus and its relevance to meet the objectives \*

*Mark only one oval.*

1

2

3

55. 50. Interest created on Annual Project Exhibition \*

*Mark only one oval.*

1

2

3

56. 51. Technical student presentations done by the students in the Department \*

Mark only one oval.

1

2

3

57. 52. Effectiveness of Remedial classes its results \*

Mark only one oval.

1

2

3

58. 53. Syllabus creates interest to pursue higher studies in the particular subject \*

Mark only one oval.

1

2

3

#### FEED BACK ON FACULTY, STAFF & ADMINISTRATION

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3- Points (1 to 3) scale... (Poor-1, Good-2, Excellent-3)

59. 54. Sincerity/Commitment of the teachers in the Department \*

Mark only one oval.

1

2

3

60. 55. The regularity of conducting of class work by the teachers \*

Mark only one oval.

1

2

3

61. 56. Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc., \*

Mark only one oval.

1

2

3

62. 57. Usefulness of parent-Teacher's meeting \*

Mark only one oval.

1

2

3

63. 58. Supporting staff in laboratories and their guidance in practical classes \*

Mark only one oval.

1

2

3

64. 59. Helpfulness of advises for advance studies given by Administration \*

Mark only one oval.

1

2

3

65. 60. How accessible your administrators to solve your problems in the institute premises \*

Mark only one oval.

1

2

3

66. Any other comments/Suggestions: \*

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