



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute
Nandamuru, Pedana Mandal, Krishna Dist – 521369.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : P. Jyothi Designation: Asst. prof.
Year of service: 3 Courses taught in this college: MPMC, EMI, CN, CO

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 – Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	2
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	2
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	2
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	2
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	2
15	Regular power supply/backup facilities are available in the campus	2
16	Recreation facility like sports & games, etc available for staff in the	2

	campus	
17	Library is well equipped with journals/e-journals/software's/database	1
18	Good teaching aids/support for delivering the curriculum	2
19	Lab facilities are up to the mark of the curriculum	2
20	Enough internet/wifi facilities throughout the campus	2
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	2
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	2
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : *K. Saamyasa*

Designation: *Asst. Professor*

Year of service: *3 years*

Courses taught in this college: *DC, CSC, DICD, AC, CNS, ES*

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I Administration		
1	Faculty are encouraged for research activities and financial assistance	2
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	2
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	2
II Curriculum		
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III Facilities		
11	House keeping, water and sanitation facilities are up to the mark	2
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	2
16	Recreation facility like sports & games, etc available for staff in the	2



	campus	
17	Library is well equipped with journals/e-journals/software's/database	1
18	Good teaching aids/support for delivering the curriculum	2
19	Lab facilities are up to the mark of the curriculum	2
20	Enough internet/wifi facilities throughout the campus	2
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	2
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	2
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : Ch. N. Venkateswara

Designation: Assistant professor

Year of service: 3

Courses taught in this college: SS, DSP

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 – Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	3
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	3
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	3
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	3
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Survey Form AY:: 2025-2026

Name : CH. Amala

Designation: Asst Professor

Year of service: 6

Courses taught in this college: HWE, PDC, LDIC, SC, ECA

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 – Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	3
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : **B SUDHAKARA RAO** Designation: **Assistant professor**
Year of service: **3 years** Courses taught in this college: **DTI, CE**

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	3
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

DATE 22/04/2026

Bhadrakumar 22/04/26
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Survey Form AY:: 2025-2026

Name : R. Ramesh

Designation: Assistant Professor &

Year of service: 2

Courses taught in this college: CE, ECA, COA, RE

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : J. Jyothi Swaroop Designation: Asst. prof.
Year of service: 7 years Courses taught in this college: ML, OC, RE, DLD, AC, M3001, IOT.

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I Administration		
1	Faculty are encouraged for research activities and financial assistance	2
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	2
5	Management is supportive towards quality teaching, innovation & incubation	3
II Curriculum		
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	2
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	2
III Facilities		
11	House keeping, water and sanitation facilities are up to the mark	2
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	2
13	Proper first-aid and other emergency services are available in the campus	2
14	Good Canteen facility is available in the campus	2
15	Regular power supply/backup facilities are available in the campus	2
16	Recreation facility like sports & games, etc available for staff in the	2

	campus	
17	Library is well equipped with journals/e-journals/software's/database	2
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	2
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	2
22	Able to identify, formulate, research literature and analyses complex engineering problems?	2
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	2
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	2
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	2
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	2
28	Ethical principles and commitment towards the work	2
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	2
32	Interest to upgrade their skills	2
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	2
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	2
36	Able to improve personality development life skills and make them to be industry ready	2

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24/3/26.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Survey Form AY:: 2025-2026

Name : *G. Rajeswar?*

Designation: *Asst- prof*

Year of service: *3*

Courses taught in this college: *LCS, NA, ABDICA,*

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	3
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

22/4/21

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Nandamuru, Pedana Mandal, Krishna Dist - 521369.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : D. Sridhar

Designation: Assoc Prof.

Year of service: 4

Courses taught in this college: EDC, VLSI D, DC

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	3

	campus	
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Survey Form AY:: 2025-2026

Name : *J.S. Deepika*

Designation: *Asst Prof.*

Year of service: *2nd*

Courses taught in this college: *EMWTL, PDS P, DC, LCS.*

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	<i>3</i>
2	Salary and other financial incentives are timely provided	<i>3</i>
3	Management takes care of the welfare measures	<i>3</i>
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	<i>3</i>
5	Management is supportive towards quality teaching, innovation & incubation	<i>3</i>
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	<i>3</i>
7	Are you involved in framing syllabus in the area of your expertise	<i>3</i>
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	<i>3</i>
9	Is the course curriculum helping your students in getting internships and placements	<i>3</i>
10	The course content is organized in a logical sequence	<i>3</i>
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	<i>3</i>
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	<i>3</i>
13	Proper first-aid and other emergency services are available in the campus	<i>3</i>
14	Good Canteen facility is available in the campus	<i>3</i>
15	Regular power supply/backup facilities are available in the campus	<i>3</i>
16	Recreation facility like sports & games, etc available for staff in the	<i>3</i>

	campus	
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : L.G.N. Siva Lakshmi Designation: Asst Prof
Year of service: 1.5 Courses taught in this college: ET, DSP, VLSI Design

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I Administration		
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II Curriculum		
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	4
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	4
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III Facilities		
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	3
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the	

	campus	3
17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING Faculty Survey Form AY:: 2025-2026

Name : *K. Mounika*
Year of service: *6*

Designation: *Assistant professor*

Courses taught in this college: *SC, AC*

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2 - Satisfactory; 1 - Poor

S.No	Parameters	Score
I Administration		
1	Faculty are encouraged for research activities and financial assistance	<i>3</i>
2	Salary and other financial incentives are timely provided	<i>3</i>
3	Management takes care of the welfare measures	<i>3</i>
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	<i>2</i>
5	Management is supportive towards quality teaching, innovation & incubation	<i>3</i>
II Curriculum		
6	How do you rate the quality and relevance of the courses included into the curriculum	<i>2</i>
7	Are you involved in framing syllabus in the area of your expertise	<i>3</i>
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	<i>2</i>
9	Is the course curriculum helping your students in getting internships and placements	<i>3</i>
10	The course content is organized in a logical sequence	<i>2</i>
III Facilities		
11	House keeping, water and sanitation facilities are up to the mark	<i>3</i>
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	<i>3</i>
13	Proper first-aid and other emergency services are available in the campus	<i>3</i>
14	Good Canteen facility is available in the campus	<i>3</i>
15	Regular power supply/backup facilities are available in the campus	<i>2</i>
16	Recreation facility like sports & games, etc available for staff in the	

	campus	3
17	Library is well equipped with journals/e-journals/software's/database	2
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities throughout the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	Able to apply concepts, design, and implement complex systems related to Analog & Digital Circuits, Communications, and Signal Processing	3
34	Aware of contemporary knowledge and apply techniques in VLSI, and Micro Processors & Micro Controllers.	3
35	Able to identify problems in the society and solve by designing projects.	3
36	Able to improve personality development life skills and make them to be industry ready	3

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