SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada. An ISO 9001:2015 Certified Institute Nandamuru, Pedana Mandal, Krishna Dist - 521369.



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2024-25

Minne: K.Jagadish Pric Year: 2024-2025

Student Regd. No: 21molAo5A2

Batch:

C.S.E

Phone No: 89199 86 431.

Fragadish & 339@ Smart (om Phone No: 89190)

Please write appropriate levels 1, 2, 3 as defined below for each parameter:

Please write appropriate (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

The Sec	BACK ON FACILITIES	SCORE
Central	Library Facilities	3
Laborat	ories in Curriculum (Knowledge point of view and software point of view)	2_
Additio	nal Laboratories & Project Lab status in the Department	3
	n Computer Center / Internet facilities	3
Availal	le Software facilities in the Department	3
Sports	& Games facility	2
Counse	ling / Mentoring Facilities	3
T&P	Facilities-regarding training as well as recruitment process	2_
N. Carlotte	n facilities	2
Entrep	eneurship cell-providing awareness programs and encouragement	2
(F)	facility	2
Transp	ortation facility	3
Self-L	earning Facility such as NPTEL, e-Journals, JNTUH	3
Studer	t health care facilities in the campus	2_
Availa	bility of First-Aid boxes in the Laboratories	3
Genera	Il maintenance of Class rooms	3
Redre	sal of Grievances	2_
Recre	itional facilities	3
Toilet	facilities	2_
Overa	H rating on Infrastructure	3
FEEL	BACK ON CURRICULUM	
Grade	the way of defining course Objectives and outcomes of your overall program	3
1	mic Initiatives to bridge the gap between industry and academia	2_
	ous is need based	7
Cany	ou grade the content of syllabus given in each and every course	٩_
Avail	ability of number of the prescribed books in your central Library	3
The c	ourse/syllabus has made me interested in the subject area	2
The	ourse/program of studies carries sufficient number of optional papers	2
	rative teaching methodologies to improve the competence	3

gravatic seasons, o	the state of the s	no company
20	Fulfilling expectations and need of industry	tty one
30	AND CONTROL OF THE PROPERTY OF	All may make
	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	to the same
31	AND ADDRESS OF THE PROPERTY OF	2
32	Learning interest generated by the teachers through innovative teaching methods	
33	Conducting of student seminars for improving confident levels	
34	Guidance given by the faculty on laboratories	
35	Arranging of Industrial Visits/field trips	The second
36	Allowing of students to do internships, workshops	
37	Quality of projects-Technology, Social Relevance and Industry based	Maria and Maria and Maria
38	Department Association Activities	3
39	Extracurricular activities	The same of the sa
40	Regular advancement of the department	Secretary of the second
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	
48	Implementation of analysis of student feedbacks	5
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	3
**	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	
54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	3 2
	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital	2
56	Notes, Video links etc.,	
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	2
Any oth	er comments/Suggestions:	
1.	give the proper maintance Por the buses	
 3. 	0	
4.		
5.	11 Jandiy	

Date Miles

Signature of the Student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2024-25

on Name: B. Bray Va stee

Student Regd. No: 21m01A0564

emic Year: 2024-2025

Batch:

C. S. E Phone No: 9553691173~

Bhaya 123@ 3mal (Com Phone No: 955)

Please write appropriate levels 1. 2. 3 as defined below for each parameter:

Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

he Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)	SCORE
FEEDBACK ON FACILITIES	3
Central Library Facilities	3
Laboratories in Curriculum (Knowledge point of view and software point of view)	3
Additional Laboratories & Project Lab status in the Department	2
Common Computer Center / Internet facilities	3
Available Software facilities in the Department	3
Sports & Games facility	2
Counseling / Mentoring Facilities	3
T & P Facilities-regarding training as well as recruitment process	2
Canteen facilities	and the same of th
Entrepreneurship cell-providing awareness programs and encouragement	3
Hostel facility	2
Transportation facility	3
Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
	L
Student health care facilities in the campus Availability of First-Aid boxes in the Laboratories	3
	2
General maintenance of Class rooms	3
Redressal of Grievances	3
Recreational facilities	3
Toilet facilities	3
Overall rating on Infrastructure	
FEEDBACK ON CURRICULUM	3
Grade the way of defining course Objectives and outcomes of your overall program	3
Academic Initiatives to bridge the gap between industry and academia	3
The second state of the se	3
to the divident of syllabus given in each and every course	3
Availability of number of the prescribed books in your century state.	2
the cond interested in the Subject of another product of the control of the contr	3
The surrous of studies earries sufficient number of space	3
Innovative teaching methodologies to improve the competence	eminimies vibile prakui yem.

	29	Fulfilling expectations and need of industry	-
	30		-
		FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	and the second
	31	Overall Academic Performance of students	
	32	Learning interest generated by the teachers through innovative teaching methods	3
1	33	Conducting of student seminars for improving confident levels	3
	34	Guidance given by the faculty on laboratories	The state of the s
	35	Arranging of Industrial Visits/field trips	
	36	Allowing of students to do internships, workshops	3
	37	Quality of projects-Technology, Social Relevance and Industry based	
	38	Department Association Activities	- 4
	39	Extracurricular activities	2
	40	Regular advancement of the department	
	41	Student peer Learning opportunities	3
	42	Carrier guidance provided by the Faculty members	
	43		- 4
	44	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses	
	45		
1	46	Additional experiments conducted in the Laboratories	2
4	17	Fairness of Exam papers Evaluation by the University	3
4	18	Fairness of Mid exam papers evaluation by the College	
4		Implementation of analysis of student feedbacks	
5	J- sen	Syllabus and its relevance to meet the objectives	
5		Interest created on Annual Project Exhibition	
52		Technical student presentations done by the students in the Department	
	,	Effectiveness of Remedial classes its results	2
53		Syllabus creates interest to pursue higher studies in the particular subject	
		FEED BACK ON FACULTY, STAFF & ADMINISTRATION	
54	- 1	Sincerity/Commitment of the teachers in the Department	2
55		The regularity of conducting of class work by the teachers	5
56		Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes. Video links etc.,	
57	S in I	Jsefulness of parent-Teacher's meeting	5
58	11111111	upporting staff in laboratories and their guidance in practical classes	
59		lelpfulness of advises for advance studies given by Administration	
60			1
-	other	low accessible your administrators to solve your problems in the institute premises comments/Suggestions:	
	سع	focility should be provided from Handayalli	
		o o one a prosecut itom from dayami	

A. Charesee

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2024-25

ent Name: K. Nan',

Student Regd. No: 2101A0 5A3

emic Year:

2024-2025

Batch: C.S.E

Phone No: 9014128385.

please write appropriate levels 1. 2. 3 as defined below for each parameter: core is on a 3-Points (1 to 3) scale (Evellent-3 Good-2 Poor-1)

re Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1) FEEDBACK ON FACILITIES	SCORE
Central Library Facilities	3
	2
Laboratories in Curriculum (Knowledge point of view and software point of view)	3
Additional Laboratories & Project Lab status in the Department	3
Common Computer Center / Internet facilities	3
Available Software facilities in the Department	9_
Sports & Games facility	8
Counseling / Mentoring Facilities	3
T & P Facilities-regarding training as well as recruitment process	3
Canteen facilities	3
Entrepreneurship cell-providing awareness programs and encouragement	2
Hostel facility	3
Transportation facility	
Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
Student health care facilities in the campus	3
Availability of First-Aid boxes in the Laboratories	-
General maintenance of Class rooms	3
Redressal of Grievances	3
Recreational facilities	
Toilet facilities	2
Overall rating on Infrastructure	13
EFFORACK ON CURRICULUM	
Grade the way of defining course Objectives and outcomes of your overall program	3
Academic Initiatives to bridge the gap between industry and academia	2
Syllabus is need based	2
Can you grade the content of syllabus given in each and every course	3
Availability of number of the prescribed books in your central Library	3
The course/syllabus has made me interested in the subject area	2
The course/program of studies carries sufficient number of optional papers	3
Innovative teaching methodologies to improve the competence	3

20	The state of the s	1
29	Fulfilling expectations and need of industry	1
30	Satisfaction of your expectation from the Department	
	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	
31	Overall Academic Performance of students	1
32	Learning interest generated by the teachers through innovative teaching methods	1
33	Conducting of student seminars for improving confident levels	٤
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	٤
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	1
39	Extracurricular activities	3
40	Regular advancement of the department	3
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	2
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	حر
53	Syllabus creates interest to pursue higher studies in the particular subject	>
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	
54	Sincerity/Commitment of the teachers in the Department	٤
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	3
Any oth		
1. ? 2. ? 3.	Bjorick the dean drinking water	