

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY(A) DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

JIGSAW

Subject: COA

Class: III-I

Topic: Carrier Sense Multiple Access

The **Jigsaw teaching method** is a cooperative learning strategy that helps students engage actively by breaking a topic into smaller pieces and having them teach each other. Here's how you can implement the **Jigsaw Method** to teach the **Carrier Sense Multiple Access (CSMA)** in Computer Network:

Step 1: Divide the Topic into Subtopics

The **CSMA**: Is a network protocol used in wired and wireless networks to manage how multiple devices share a communication channel, preventing collisions.

Break this concept into **four subtopics**:

- Types of CSMA 1-persistent, non-persistent, p-persistent
- CSMA vs Other Access Methods TDMA, FDMA, CDMA
- CSMA with Collision Detection (CSMA/CD)
- CSMA with Collision Avoidance (CSMA/CA)
- Advantages & Limitations of CSMA

Step 2: Create Expert Groups

- Students from different groups working on the same subtopic form an "Expert Group" to master it
- Students are grouped based on subtopics (e.g., all students learning CSMA/CD form one expert group).
- Each group studies their subtopic using books, notes, or teacher support.

Step 3: Expert Discussions

• Group members discuss and understand their assigned subtopic deeply.

- They prepare to **teach others** using:
 - o Diagrams
 - o Real-life examples (e.g., Wi-Fi for CSMA/CA, Ethernet for CSMA/CD)
 - Key points summary

Step 4: Jigsaw Sharing in Home Groups

- Students return to their **original groups** (**Jigsaw Groups**) where each member has learned a different subtopic.
- Each student **teaches their subtopic** to the rest of their group members.
- The group as a whole reconstructs the full understanding of the Carrier Sense Multiple Access (CSMA) .

Step 5: Benefits of Teaching CSMA via GIGSAW

- Encourages peer learning and responsibility
- Breaks a complex topic into simple parts
- Increases engagement with practical examples
- Fosters communication and critical thinking

Faculty