Exit student feedback form

Exit student feedback form 2023-24

The respondent's email (krishnavamsilada) grad, east; was respected on submission of this liams.



SELVASAVIDATITUTE OF ENGINEERING & TECHNOLOGY



As Astronomous Investors

(Approved by AECTE, New Dalls & Affiliand to EVIII Kabineds)

Assembled by NEA (Mach, ICT & CNE) & N.L.AC was "A" Greeke

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DEFARIBIENT OF MICHENNICAL INCIDERENCES

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A WILLIAM DE

Student Name

STARKE SHEETS A LTONE

Student Regd. No:

21MQ5A0307

Academic Year:

2021

Batch:

:	Email:
(krishnakrishna18070@gmail.com
Ì	
(Phone No:
	9391400723
•	FEEDBACK ON FACILITIES:
	1.Central Library Facilities
(Excellent-3
•	Good-2
	O Poor-1
	2. Laboratories in Curriculum (Knowledge point of view and software point of view)
	⊚ Good-2
_	O Poor-1
	C Excellent-3

3. Additional Laboratories & Project Lab status in the Department		
C Excellent-3		
● Good-2		
O Poor-1		
4. Common Computer Center / Internet facilities		
Caracteristics Excellent-3		
● Good-2		
O Poor-1		
5. Available Software facilities in the Department Excellent-3 Good-2 Poor-1		
6. Sports & Games facility		
Excellent-3		
● Good-2		
O Poor-1		

7. Counseling / Mentoring Facilities		
Excellent-3		
© Good-2		
O Poor-1		
8. T & P Facilities-regarding training as well	as recruitment pi	ocess
C Excellent-3		
● Good-2		
O Poor-1		
9. Canteen facilities		
© Excellent-3		
Good-2		
O Poor-1		

()

 Entrepreneurship cell-providing awareness programs ar encouragement 	nd
Excellent-3	
⊚ Good-2	
O Poor-1	
11. Hostel facility	
Excellent-3	
Good-2	
Poor-1	
12. Transportation facility	
Excellent-3	
● Good-2	
Poor-1	

Exit student feedback form

Exit student feedback form 2023-24

This respondent's error (problems versus 200 period continues at the form



⑥ Good-2 O Poor-1

SRIVASAVE INSTITUTE OF ENGINEERING & TECHNOLOGY
An Autonomous Institute
(Approved by AICE, New Debt & Affiliated to INTU Kakinada)
Actredited by NBA (Merk, ECE & CSE) & NAAC with 'A' Grade
Nandatmers, Fedana Mandal, Krishna Diet - 521369
DEPARTMENT OF MECHANICAL ENGINEERING



A.Y.2623	24
Student Name	
Peddibayina Venu Sira Naga babu	
Student Regd. No:	
20MQ1AG323	
Academic Year:	
Databa	
Batch:	
21.	
Email:	
peddiboyinavenusiva72@gmail.com	
Phone No:	
9963783860	
FEEDBACK ON FACILITIES:	
1.Central Library Facilities	
C Excellent-3	
● Good-2	
O Poor-1	
2. Laboratories in Curriculum (Knowledge point of view and softwar	re point of view)
()-2	
O Poor-1	
○ Excellent-3	
3. Additional Laboratories & Project Lab status in the Department	
C) Excellent-3	
● Good-2	
C) Poor-1	
4. Common Computer Center / Internet facilities	
C Excellent-3	
⊚ Good-2	
O Poor-1	
5 Available Cofessor footbles in the Description	
5. Available Software facilities in the Department	
○ Excellent-3	

	Excellent 3
	● Gead ?
	Poor1
	7. Counseling / Mentoring Facilities
	○ Excellent-3
	O Poor1
	8. T & P Facilities-regarding training as well as recruitment process
	© Excellent-3
	⊚ Good-2
	O Poor-1
	9. Canteen facilities
	○ Excellent-3
	⊕ Good-2
	© Poor1
	10. Entrepreneurship cell-providing awareness programs and encouragement
	C) Excellent-3
	⊚ Good-2
	() Poor-1
	11. Hostel facility
	C. Frankland
	© Good-2
	○ Poor1
	O POOP!
	12. Transportation facility
	Excellent-3
	⊚ Good-2
	○ Poor-1
	13. Self-Learning Facility such as NPTEL, e-Journals, JNTUH
	C Excellent-3
	● Good-2
	O Poor-1
	14. Student health care facilities in the campus
	the campus
1	C Excellent-3
(
(O Poor-1
7	5. Availability of First-Aid boxes in the Laboratories
	Excellent-3
	Good-2
	Poor-1
-	y • • • • • • • • • • • • • • • • • • •

Poor 1	
17. Redressal of Grievances	
○ Excellent-3	
● Good 2	
O Poor1	
18. Recreational facilities	
16. Recreational facilities	
C Excellent-3	
⑥ Good 2	
O Poor1	
19. Tollet facilities	
© Excellent-3	
⊚ Good-2	
○ Poor1	
20. Overall rating on Infrastructure	
© Excellent-3	
● Good-2 ○ Poor-1	
C) Poor-1	
FEEDBACK ON CURRICULUM	
21. Grade the way of defining course Objectives and outcomes of your overall program	
C Excellent-3	
⊚ Good-2	
O Poor-1	
22. Academic Initiatives to bridge the gap between industry and academia	
C Excellent-3	
● Good-2	
23. Syllabus is need based	
C Excellent-3	
● Good-2	
O Poor-1	
24. Can you grade the content of syllabus given in each and every course	
C Excellent-3	
● Good-2	
○ Pcor-1	
25. Availability of number of the prescribed books in your central Library	
Control of the second of the s	
© Good-2	
● Cood-2	

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26. The course/syllabus has made me interested in the subject area	
Excellent 3	
(ii) Good 2	
Poor1	
27. The course/program of studies carries sufficient number of optional papers	
C) Excellent-3	
,	
C POOP!	
28. Innovative teaching methodologies to improve the competence	
C Excellent-3	
● Good-2	
© Poor1	
29. Fulfilling expectations and need of Industry	
C Excellent-3	
● Good-2○ Poor-1	
C) P00F1	
30. Satisfaction of your expectation from the Department	
() Excellent-3	
● Good-2	
O Poor-1	
FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS 31.Overall Academic Performance of students Excellent-3	
) Good-2	
) Poor-1	
2. Learning interest generated by the teachers through innovative teaching methods	
Excellent-3	
) Good-2	
Poor-1	
Conducting of student assistant in	
3. Conducting of student seminars for improving confident levels	
Excellent-3	
Good-2	
Poor-1	
. Guidance given by the faculty on laboratories	
, and an analysis of the second secon	
Excellent-3	
Good-2	
Poor-1	
Arranging of Industrial Visits/field trips	
υμο uiμο	
Excellent-3	
Sood-2	
por-1	
out i	

	12 months	
J	f cont?	
1	Poor 1	
6		
	az Quality of projects-Technology Social D. I	
	37 Quality of projects-Technology, Social Relevance and Industry based	
	C Excellent 3	
	⑥ Good ?	
	O Poor1	
	38. Department Association Activities	
	C Excellent-3	
	● Good-2	
	O Poor1	
	39. Extracurricular activities	
	C Excellent-3	
	● Good-2	
	O Poor-1	
)	
	40. Regular advancement of the department	
	© Excellent-3	
	● Good-2	
	O Poor-1	
	41. Student peer Learning opportunities	
	C Excellent-3	
	⑥ Good-2	
	O Poor-1	
	42. Carrier guidance provided by the Faculty members	
	42. Carrier guidance provides 2, mary	
	○ Excellent-3	
	⑥ Good-2	
	C Poor-1	
	43. Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	
	○ Excellent-3	
	O Poor-1	
	44. Additional topics taught in the courses	
	C Excellent-3	
	⑥ Good?	
	O Poor-1	
,	45. Additional experiments conducted in the Laboratories	
	◯ Excellent-3	
:		
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ing of students to do internships, workships

	46 Ferness of Exam papers Evaluation by the University
	Exemples to
	(b) Geome
	Pringe 1
1	47 Faimess of Mid exam papers evaluation by the College
To:	C Excellents
	● Geod₂
	(* Poor1
	48. Implementation of analysis of student feedbacks
	C Excellent-3
	⊕ Good-2
	O Poor1
Г	
3	49. Syllabus and its relevant
4 4	49. Syllabus and its relevance to meet the objectives
-	© Excellent-3
, 1	● Good-2 ○ Poor1
	C FOOR
-	
	50. Interest created on Annual Project Exhibition
1 . 1	C) Excellent-3
	● Good-2
÷ .	O Poor-1
+	51 Technical
	51. Technical student presentations done by the students in the Department
	C) Excellent-3
	● Good-2
	C Poor1
	52. Effectiveness of Remedial classes its results
	Excellent-3
)	Good-2
) Poor-1
1	3. Syllabus creates interest to pursue higher studies in the particular subject
1	
1	Excellent-3
) Good-2
) Poor-1
	EED BACK ON FACULTY, STAFF & ADMINISTRATION
	1.Sincerity/Commitment of the teachers in the Department
1-1	
	Excellent-3
	Good-2
	Poor-1
	. The regularity of conducting of class work by the teachers
	. The regularity of conducting of class work by the teachers
I a	Excellent-3
10 mg	Good-2
	Paor-1
Fe)	
4	
1	
2	