

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist - 521369.



DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. Dalta Kalyan

Academic Year: 2021- 22

Student Regd. No: 19105A03BO

Batch: 2018-22

Email: Kalyansalyanay Pure Grail on, Phone No: 1780575800

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

| | e score is on a 3-rollits (1 to 3) section. (Exterior | SCORE |
|------|--|-----------------|
| .NO. | FEEDBACK ON FACILITIES | 1 |
| 1 | Central Library Facilities | 2- |
| 2 | Laboratories in Curriculum (Knowledge point of view and software point of view) | 3 |
| 3 . | Additional Laboratories & Project Lab status in the Department | 1 1 |
| 4 | Common Computer Center / Internet facilities | 1 |
| 5 | Available Software facilities in the Department | 156 |
| 6 | Sports & Games facility | |
| 7 | Counseling / Mentoring Facilities | 3 |
| 8 | T & P Facilities-regarding training as well as recruitment process | 2 |
| 9 | Canteen facilities | 1 |
| 10 | Entrepreneurship cell-providing awareness programs and encouragement | 2 |
| 11 | Hostel facility | 1 |
| 12 | Transportation facility | 2 |
| 13 | Self-Learning Facility such as NPTEL, e-Journals, JNTUH | 2 |
| 14 | Student health care facilities in the campus | 2 |
| 15 | Availability of First-Aid boxes in the Laboratories | 12 |
| 16 | General maintenance of Class rooms | 3 |
| 17 | Redressal of Grievances | 2 |
| 18 | Recreational facilities | 2 |
| 19 | Toilet facilities | 12 |
| 20 | Overall rating on Infrastructure | 2 |
| | FEEDBACK ON CURRICULUM | and the last of |
| 21 | Grade the way of defining course Objectives and outcomes of your overall program | 2 |
| 22 | Academic Initiatives to bridge the gap between industry and academia | .3 |
| 23 | Syllabus is need based | 2 |
| 24 | Can you grade the content of syllabus given in each and every course | 3 |
| 25 | Availability of number of the prescribed books in your central Library | 12 |
| 26 | The course/syllabus has made me interested in the subject area | |
| 27 | The course/program of studies carries sufficient number of optional papers | 3 |
| 28 | Innovative teaching methodologies to improve the competence | 2 |
| 29 | Fulfilling expectations and need of industry | 3 |
| 30 | Satisfaction of your expectation from the Department | 2 |

| 31 | FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS Overall Academic Performance Services | Edit Na |
|-------|--|----------------------|
| 32 | readefine reflormance of students | 9 |
| 33 | Learning interest generated by the teachers through innovative teaching methods | TOPPENSON ASSOCIATED |
| 34 | confident levels | |
| 35 | Guidance given by the faculty on laboratories | 0 |
| 36 | Arranging of Industrial Visits/field trips | 5 |
| 37 | Allowing of students to do internships, workshops | - 7 |
| | respects Technology, Social Relevance and Industry, bear 1 | ## FY |
| 38 | - partition Association Activities | 3 |
| 39 | Extracurricular activities | 2 |
| 40 | Regular advancement of the department | 1 |
| 41 | Student peer Learning opportunities | 2 |
| 42 | Carrier guidance provided by the Faculty members | 3 |
| 43 | Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the course | 2 |
| 44 | Additional topics taught in the courses | 3 |
| 45 | Additional experiments conducted in the Laboratories | 3 |
| 46 | Fairness of Exam papers Evaluation by the University | 2 |
| 47 . | Fairness of Mid exam papers evaluation by the College | 3 |
| 48 | Implementation of analysis of student feedbacks | |
| 49 | Syllabus and its relevance to meet the objectives | 2 |
| 50 | Interest created on Annual Project Exhibition | 3 |
| 51 | Technical student presentations de la | 3 |
| 52 | Technical student presentations done by the students in the Department Effectiveness of Remedial classes its results | 12 |
| 53 | Syllabus creates interest to pursual to | 7 |
| 18 | Syllabus creates interest to pursue higher studies in the particular subject FEED BACK ON FACULTY STATES. | 3 |
| 54 | FEED BACK ON FACULTY, STAFF & ADMINISTRATION Sincerity/Commitment of the teachers in the Department | ,ŝ |
| 55 | The regularity of conducting of class work by the teachers | 3 |
| 6 | Froviding of Quality/I Isefulness of average | 2 |
| 7 | Notes, Video links etc., | 3 |
| 4-1-4 | Usefulness of parent-Teacher's meeting | |
| 8 | Supporting staff in laboratories and their guidance in practical slave | 2 |
| 9 | resputitiess of advises for advance studies given by Administration | 3 |
|) | How accessible your administrators to solve your problems in the institute premises | 2 |

Any other comments/suggestions:

1. Introduce new techanologies
2. conduct a number of activity like industrial with etc.
3. Noting the sylabors to gracen to industry needs.

Date: 20/4/22

Signature of the Student . Dalla Koels



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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: 5. Bala 3

Student Regd. No: 19MO5A0331

Academic Year: 31-22

Batch: 18-92

Phone No: 7997683687

Email: SistuelloboloJI@gmall.com Phone No: 79976
NOTE: Please write appropriate levels1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

| S.NO. | FEEDBACK ON FACILITIES | SCORE |
|-------|--|------------|
| 1 | Central Library Facilities | -3 |
| 2 | Laboratories in Curriculum (Knowledge point of view and software point of view) | 3 |
| 3 | Additional Laboratories & Project Lab status in the Department | 3 |
| 4 | Common Computer Center / Internet facilities | 2 |
| 5 | Available Software facilities in the Department | 3 |
| 6 | Sports & Games facility | 3 |
| 7 | Counseling / Mentoring Facilities | 3 |
| 8 | T & P Facilities-regarding training as well as recruitment process | 2 |
| 9 | Canteen facilities | 2 |
| 10 | Entrepreneurship cell-providing awareness programs and encouragement | 2 |
| 11 | Hostel facility | 3 |
| 12 | Transportation facility | 2 |
| 13 | Self-Learning Facility such as NPTEL, e-Journals, JNTUH | 3 |
| 14 | Student health care facilities in the campus | 1 |
| 15 | Availability of First-Aid boxes in the Laboratories | 3 |
| 16 | General maintenance of Class rooms | 2 |
| 17 | Redressal of Grievances | 2- |
| 18 | Recreational facilities | 3 |
| 19 | Toilet facilities | 2 |
| 20 | Overall rating on Infrastructure | 3 |
| | FEEDBACK ON CURRICULUM | 27 |
| 21 | Grade the way of defining course Objectives and outcomes of your overall program | 3 |
| 22 | Academic Initiatives to bridge the gap between industry and academia | 9- |
| 23 | Syllabus is need based " | The second |
| 24 | Can you grade the content of syllabus given in each and every course | 2 |
| 25 | Availability of number of the prescribed books in your central Library | 3 |
| 26 | The course/syllabus has made me interested in the subject area | 2 |
| 27 | The course/program of studies carries sufficient number of optional papers | |
| 28 | Innovative teaching methodologies to improve the competence | 3 |
| 29 | Fulfilling expectations and need of industry | 2 |
| | Satisfaction of your expectation from the Department | 3 |
| 30 | Satisfaction of your expectation from the Department | 1 |

| | FEEDBACK ON TEACHWA | | |
|----------|--|-----------------|----------|
| | Overall Academic Posc | | |
| 4.2 | 32 Learning interest generated by the teachers through innovative teaching method 33 Conducting of student seminars for improving confident levels Guidance given by the conducting confident levels | OCESS | |
| | 33 Conducting of students | | |
| | Conducting of student seminars for improving confident levels Guidance given by the faculty on laboratorics | s | 7.4 |
| | Brych Dy the fearth | | + |
| | | | + |
| | | de age | + |
| L | 37 Quality of projects-Technology, Social Relevance and Industry based 39 Extracurrical | on a | 200 |
| | 38 Department Association Activities Extracurricules and Industry based | . 8 | - |
| Γ | 10 Constitution of the con | THE PARTY OF | |
| | 40 Regular advancement of the department Student peer Learning | 122 | - |
| | 10 Learning on | With the second | 13 |
| | 40 Suluance provide 11 | 72 - 12 - 1 - 1 | 13 |
| — | Training courses beyond the University/ | | 13 |
| - | Additional topics taught in at | with the second | 12 |
| | 5 Additional experiments | + | 2 |
| 4 | Additional experiments conducted in the Laboratories Fairness of Exam papers Evolution | 1 1 5% | 3 |
| 4 | Fairness of Exam papers Evaluation by the University Fairness of Mid exam papers | Car . | 2 |
| 48 | | y ** 34 | 2 |
| 49 | Implementation of analysis of student feedbacks Syllabus and its roles. | · - | <u> </u> |
| 50 | and its relevance to most it | - Tuest | 2 |
| 51 | - Annual D | all a see | |
| 52 | resentations de la sur de | 41. Ty | 3 |
| 53 | Effectiveness of Remedial classes its results | | 3 |
| | - madus creates interest to make | THE | 2 |
| 54 | FEED BACK ON FACULTY, STAFF & ADMINISTRATION Sincerity/Commitment of the teachers in the particular subject | 573 Year | 3 |
| - | Sincerity/Commitment of the toral | O reality of | 2 |
| 55 | The regularity of conducting of class work by the teachers Providing of Quality/I Iseful page 2 | | 1.54 |
| 56 | Providing of Quality/League | | 3 |
| - | Notes, Video links etc., | | 2 |
| 7 | Usefulness of parent-Teacher's meeting | 3 | , |
| 8 | Supporting staff in laboratoric | - 3 | t |
| 9 | Supporting staff in laboratories and their guidance in practical classes Helpfulness of advises for advance staff. | 2 | _ |
|) | Helpfulness of advises for advance studies given by Administration How accessible your administrators to a decrease the studies given by Administration | 3 | |
| othe | r comments/Suggestions and or solve your problems in the | | |
| مماد | e provide sublicient softwares the carry and | 2 | |

1. Please provide sublicient softwares the CATIA languages.
3. Please provide the placement opportunity's in inclustres.
5.

Date: 20/4/2V

S. Bales Student



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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. NARENDRA FUMAR

Student Regd. No: 19MQ5A0332

Academic Year: 2021-2022

Batch: 2018 - 2022

Email: mavendra kunaro 45 (agmail.com.

Phone No: 733093814-8

NOTE: Please write appropriate levels1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

| S.NO | TEEDBACK ON FACILITIES | SCORE |
|------|---|--------|
| 1 | Central Library Facilities | |
| 2 | Laboratories in Curriculum (Knowledge point of view and software point of view) | 3 |
| 3 | Additional Laboratories & Project Lab status in the Department | 3 |
| 4 | Common Computer Center / Internet facilities | 2 |
| 5 | Available Software facilities in the Department | 2 |
| 6 | Sports & Games facility | 3 |
| 7 | Counseling / Mentoring Facilities | 2 |
| 8 | T & P Facilities-regarding training as well as recruitment process | 3 |
| 9 | Canteen facilities | 2 |
| 10 | Entrepreneurship cell-providing awareness programs and encouragement | 3 |
| 11 | Hostel facility | 2 |
| 12 | Transportation facility | 3 |
| 13 | Self-Learning Facility such as NPTEL, e-Journals, JNTUH | 2 |
| 14 | Student health care facilities in the campus | 2 |
| 15 | Availability of First-Aid boxes in the Laboratories | 3 |
| 16 | General maintenance of Class rooms | 2 |
| 17 | Redressal of Grievances | 2 |
| 18 | Recreational facilities | 2 |
| 19 | Toilet facilities | 3 |
| 20 | Overall rating on Infrastructure | 3 |
| | FEEDBACK ON CURRICULUM | 5. 15. |
| 21 | Grade the way of defining course Objectives and outcomes of your overall program | 2 |
| 22 | Academic Initiatives to bridge the gap between industry and academia | 2 |
| 23 | Syllabus is need based | 3 |
| 4 | Can you grade the content of syllabus given in each and every course | 3 |
| 5 | Availability of number of the prescribed books in your central Library | .12 |
| 6 | The course/syllabus has made me interested in the subject area | 3 |
| | The course/program of studies carries sufficient number of optional papers | 2 |
| 3 % | Innovative teaching methodologies to improve the competence | 3 |
| | Fulfilling expectations and need of industry | 2 |
| | Fulfilling expectations and the Department Satisfaction of your expectation from the Department | 2_ |

| 3 | FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS Overall Academic Performance of students | |
|--------------|--|---------|
| 32 | Overall Academic Performance of students Learning interest. | |
| 33 | Learning interest generated by the Acres | 4 |
| 34 | Conducting of student seminars for improving confident levels Guidance given by the faculty and the | |
| 35 | Guidance given by the faculty on the | 2 |
| | artinging of industrial Visits/field 4.1 | 2 |
| 36 | Thowing of students to do internal : | 723 × 2 |
| 37 | Quality of projects-Technology, Social Relevance and Industry based Department Association Activities | 3 |
| 38 | Department Association Activities | |
| 39 | Extracurricular activities | Yey S |
| 40 | Regular advancement of the department | - 3 |
| 41 | Student peer Learning opportunities | 2 |
| 42 | Carrier guidance | 2 |
| 43 | Carrier guidance provided by the Faculty members Training courses by | 2 |
| 44 | The second the University | 3 |
| 45 | Additional topics taught in the courses | 3 |
| 46 | Additional experiments conducted in the Laboratories Fairness of Every | 2 |
| 47 | Exam papers Evaluation by the University | 2 |
| 48 | The state of the s | 3 |
| 49 | amplementation of analysis of student feedbacks | 3 |
| 50 | by habits and its relevance to meet the objectives | 2 |
| 1.50 | interest created on Annual Project Exhibition | 3 |
| 51 | 1 echnical student presentations done by the students in the | 2 |
| 52 | Effectiveness of Remedial classes its results | 2 |
| 53 | Syllabus creates interest to pursue higher studies in the particular subject FEED BACK ON FACULTY COLUMN | 3 |
| | FEED BACK ON FACULTY, STAFF & ADMINISTRATION Sincerity/Commitment 6:1 | 3 |
| 54 | Sincerity/Commitment of the teachers in the Department | |
| 55 | The regularity of conducting of class work by the teachers | 2 |
| 56 | Providing of Quality/Lockshaper C | 2 |
| | Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc., | 200 |
| 7 | Usefulness of parent-Teacher's meeting | 3 |
| 8 | Supporting staff in laboratories and their guidance in practical classes | 3 |
| 9 | Helpfulness of advises for advance et al. | |
| . 0. | Helpfulness of advises for advance studies given by Administration How accessible your administrators of the studies given by Administration | 2 |
| other | How accessible your administrators to solve your problems in the institute premises comments/Suggestions: | 2 |
| Moly Moly | The syllabre according to the harring sequence of number of work ships to gain knowledge. | |
| | 20 4 M Similar | |

Date: 20/4/N

Signature of the Student
S. Narensky Lu