



# SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade  
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada. An ISO 9001:2015 Certified Institute  
Nandamuru, Pedana Mandal, Krishna Dist - 521369.



## DEPARTMENT OF MECHANICAL ENGINEERING

### EXIT STUDENT FEEDBACK AY: 2022-2023

Student Name: K. Harish Kumar  
Academic Year: 2019-2023  
Email: Kda.Pati.harishib@gmail.com

Student Regd. No: 19MQIA0302  
Batch: B.Tech.  
Phone No: 8096815015

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:  
The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	2
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
3	Additional Laboratories & Project Lab status in the Department	2
4	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	2
6	Sports & Games facility	2
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	3
10	Entrepreneurship cell providing awareness programs and encouragement	2
11	Hostel facility	2
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	3
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	1
	<b>FEEDBACK ON CURRICULUM</b>	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	2
26	The course syllabus has made me interested in the subject area	3
27	The course program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and-need of industry	2
30	Satisfaction of your expectation from the Department	2

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	1
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	2
38	Department Association Activities	3
39	Extracurricular activities	3
40	Regular advancement of the department	2
41	Student peer Learning opportunities	1
42	Carrier guidance provided by the Faculty members	2
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT CRA	3
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	1
46	Fairness of Exam papers Evaluation by the University	2
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	2
49	Syllabus and its relevance to meet the objectives	2
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	2
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	2
<b>FEED BACK ON FACULTY, STAFF &amp; ADMINISTRATION</b>		
54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	2
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	2
<b>Any other comments/Suggestions:</b>		
1.		
2.		
3.		
4.		
5.		

Date:

Signature of the Student

K. Harish Kumar





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## DEPARTMENT OF MECHANICAL ENGINEERING

### EXIT STUDENT FEEDBACK AY: 2022-2023

Student Name: M. nagarjuna

Student Regd. No: 20MBSA0315

Academic Year: 2022-2023

Batch: 2023

Email: mademnagarjuna@gmail.com

Phone No: 9346768244

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
3	Additional Laboratories & Project Lab status in the Department	2
4	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	3
6	Sports & Games facility	2
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	1
11	Hostel facility	3
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	3
18	Recreational facilities	2
19	Toilet facilities	1
20	Overall rating on Infrastructure	2
	<b>FEEDBACK ON CURRICULUM</b>	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	1
25	Availability of number of the prescribed books in your central Library	2
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	2

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		
31	Overall Academic Performance of students	2
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	2
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	1
38	Department Association Activities	1
39	Extracurricular activities	2
40	Regular advancement of the department	2
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	1
46	Fairness of Exam papers Evaluation by the University	1
47	Fairness of Mid exam papers evaluation by the College	2
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	2
51	Technical student presentations done by the students in the Department	1
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	2
FEED BACK ON FACULTY, STAFF & ADMINISTRATION		
54	Sincerity/Commitment of the teachers in the Department	2
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	1
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	2
Any other comments/Suggestions:		
1. 2. 3. 4. 5.		

Date:

Signature of the Student

M. nagarjuna





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## DEPARTMENT OF MECHANICAL ENGINEERING

### EXIT STUDENT FEEDBACK AY: 2022-2023

Student Name: J. Vinay Kumar

Student Regd. No: 20M05A0311

Academic Year: 2023

Batch: 2020-2023

Email: Vinay Kumar 70912019@gmail.com

Phone No: 9502203418

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	2
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
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8	T & P Facilities-regarding training as well as recruitment process	2
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	2
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	1
20	Overall rating on Infrastructure	2
	<b>FEEDBACK ON CURRICULUM</b>	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	2
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	2

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		
31	Overall Academic Performance of students	2
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	2
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	2
38	Department Association Activities	2
39	Extracurricular activities	2
40	Regular advancement of the department	2
41	Student peer Learning opportunities	2
42	Carrier guidance provided by the Faculty members	2
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	2
46	Fairness of Exam papers Evaluation by the University	2
47	Fairness of Mid exam papers evaluation by the College	2
48	Implementation of analysis of student feedbacks	2
49	Syllabus and its relevance to meet the objectives	2
50	Interest created on Annual Project Exhibition	2
51	Technical student presentations done by the students in the Department	2
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	2
<b>FEED BACK ON FACULTY, STAFF &amp; ADMINISTRATION</b>		
54	Sincerity/Commitment of the teachers in the Department	2
55	The regularity of conducting of class work by the teachers	2
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	2
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	2
<b>Any other comments/Suggestions:</b>		
1. Syllabus is not related to <del>ind</del> industry. <del>Conduct</del> 2. Conduct more workshops & internships 3. 4. 5.		

Date:

Signature of the Student

J. Vinay Kumar