YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**SRI VASAVI INSTITUTE OF ENGINEERING AND TECHNOLOGY**
• Name of the Head of the institution	**Dr B.Raja Srinivasa Reddy**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08672241386**
• Alternate phone No.	**9490754794**
• Mobile No. (Principal)	**9121214620**
• Registered e-mail ID (Principal)	**principal@sviet.edu.in**
• Address	**NANDAMURU PEDANA MANDAL KRISHNA DIST**
• City/Town	**NANDAMURU PEDANA MANDAL KRISHNA DIST**
• State/UT	**Andhra Pradesh**
• Pin Code	**521369**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**31/05/2023**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**P.Srikanth**
• Phone No.	**9177826499**
• Mobile No:	**9177826499**
• IQAC e-mail ID	**iqac@sviet.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sviet.edu.in/wp-content/uploads/2024/08/aqar-22-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sviet.edu.in/examination/academic-calenders/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.24**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC	**19/07/2018**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
nil	**nil**	**nil**	**Nil**	**nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic and Administrative audit is done by IQAC

Conducted orientation programs for newly joined faculty.

Encouraging the faculty to attend FDP's and NPTEL courses

Improved teaching learning process

More focus on OBE

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To strengthen Outcome based Education	**Enhancement of student knowledge levels in cognitive domain**
To improve ICT Methods	**More understanding of students**
Conducting Academic Audit	**Good flow of work process**

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
IQAC	**10/01/2025**

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-24	20/01/2025

15.Multidisciplinary / interdisciplinary

Our institute is Conferred Autonomous in the Academic Year 2023-24, affliated to jntuk , we are having degree programmes punctuated with internship, community service and skill courses for this the facuty are provided orientation by having mou's with edu skills ,AWS, Microsoft for providing training for Multidisciplinary An appropriate mechanism has to be put in place to make available counselling services in instuite and l encourage students through placement assistance and career guidance to help them decide their occupational choices, facilitate processes to identify employment opportunities and set up interactions with potential employers. An efficient mechanism for grievance-handling and redressal system is implemented in our instuite. Our instuite provided appropriate educational infrastructure in terms of books, journals, study materials, audio-visual facilities, e-resources, virtual classrooms and studios and specifically, high bandwidth internet connectivity to deliver courses through various modes

16.Academic bank of credits (ABC):

This academic bank of credits is a facility envisioned by the Government of India in the National Education Policy (NEP) 2020. The college is aware that this scheme has provisions for creating a digital infrastructure that will store the academic credits earned by the students of higher education institutes within the country. Further we know that the ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. As our instuite is Autonomous , affliated to jntuk ,we created ABC ID's for students.

17.Skill development:

we are having degree programmes punctuated with internship, community service and skill courses for this the facuty are provided orientation by having mou's with edu skills ,AWS, Microsoft for providing training . Special Learning Hours , CSS sessions are conducted concurrent to academics for English,Quantitative Aptitude, Logical and Verbal reasoning or special topics in engineering and voluntary enrollment of students is encouraged. Many group activities like parallel GDs, CSS (Communication And Soft Skills) training, fun activities that encourage problem solving and creative thinking are conducted. Events are held to identify the innate talents of the students and create a congenial environment for their holistic development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian "Knowledge system includes the knowledge handed over to the present generations from the times of ancient India and modern India. The NEP asks educational institutions to incorporate Lok Vidya into the Curriculum. The indigenous and traditional ways of learning handed down to us from our ancestors, will be touched upon in subjects like mathematics, physical sciences, yoga, literature, sports, games, as well as in governance, community service projects and of course in environmental conservation. The college with the guidance of the APSCHE and the affiliating university will also try to introduce certificate courses / papers in programmes which have scope for these. The Student Activity Centre of the College has been stimulating students with various activities reflecting Indian Culture, Dance and Music. It has also been conducting competitions in painting, essay writing, elocution and debating. Poetry writing competitions are also conducted by the SAC. Literary personalitites are invited from time to time to interact with the staff and students and to convey the essence of the Indian Languages and Literatures. It is hoped that such activities taken up by the college will strengthen the cultural identity, awareness, and uplift the team spirit of the students and helping the social fabric of the region

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an approach that focuses on defining measurable learning outcomes and aligning teaching and learning activities to achieve those outcomes. In SVIET, this approach means that the teaching methods are designed to ensure that students acquire the knowledge, skills, and abilities necessary

to meet the program's defined learning outcomes. The assessment of students' progress and achievement is also based on the extent to which they have met these outcomes. This approach ensures that the program's graduates possess the necessary competencies and abilities to be successful in their engineering careers.The activities conducted for the students are par aligned with the aim to achieve the outcomes.

20.Distance education/online education:

NEP-2020 has given emphasis to Open & Distance Learning and Online education. The societal requirements today call for a skilled nation warranting a skilled youth. For this schools, colleges and universities have to give scope to learners to update and upgrade their learning even though they can't attend the educational institutions on a regular basis. It is in this context that the distance education and online education modes will help the enthusiastic learners from various backgrounds to pursue their interests in various programmes / courses of study and fare better in their future. Moreover, the distance education / online education programmes being offered provide a vast number of combinations of study in UG and PG programmes. They also have comfortable timeframes and convenient contact classes which can be attended by learners. The University Grants Commission has also come up with a guideline where in it was state that the degrees, etc. pursued through online / distance mode are also equivalent to those pursued in the conventional mode. As our instuite is affliated to jntuk we dont have the distance education mode ,but we conducted online classes to students during the covid period and on the importance based even after the college hours using the platforms google meet,Zoom,

Extended Profile

1.Programme

1.1   **7**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **1568**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 **368**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 **1566**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 **514**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 **92**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**7**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**1568**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**368**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1566**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**514**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**92**

File Description	Documents
Institutional Data in Prescribed Format	View File [View File](#)

3.3 Number of sanctioned posts for the year:	**92**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**205**
4.2 Total number of Classrooms and Seminar halls	**36**
4.3 Total number of computers on campus for academic purposes	**583**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**547.91**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has the systematic procedure for development,revision and implementation of curriculum of all thedepartments. The process starts with feedback from therespective stake holders followed by discussions in thedepartment and subsequent approval from Board of Studies (BOS),Academic Council and Governing Body.

The curriculum is designed addressing the recent technologiesand the opportunities existing in regional and global level.Revision of the curriculum focuses mainly on removing obsoletecourses and introducing new courses for improving theemployability skills, soft skills, general aptitude andtechnical aptitudeCurriculum is designed as per AICTE/NBA guidelines for framingprogram outcomes, course outcomes and learning objectives. Thecourses address the environmental issues, professional ethics,human values, constitution of India as per the requirements ofthe industry and the society at large.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.sviet.edu.in/department-of-ece/students-of-ece/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute integrates cross cutting issues relevant

toProfessional Ethics, Gender, Human Values, Environment andSustainability into the curriculum. The mandatory courses whichaddress these cross cutting issues are 'Induction Program',In addition to enriching the curriculum by integrating crosscutting issues, the institute organises various awareness programsand events by the NSS unit to alert the students about Humanvalues, Ethics, Environment and Gender awareness. The instituteprovides equal opportunities to boys and girls in all types of student activities organised. Special programs for girl studentsare arranged for achieving Women Empowerment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

748

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1121

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sviet.edu.in/wp-content/uploads/2024/11/2023-24-FEEDBACKS-ACTION-TAKEN.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sviet.edu.in/wp-content/uploads/2024/11/2023-24-FEEDBACKS-ACTION-TAKEN.pdf
Any additional information	*View File*

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

457

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

184

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To identify advanced and slow learners, we conduct studentinduction for fresh engineers. we identify slow and advancedlearners amongst the students through class-room discussion,question and answer method. From second year onwards; we consider their performance in the classroom and the universityexaminations. Remedial coaching classes are taken for slowlearners. Class tests are conducted based on previous yearquestion papers. Problem solving sessions and additional tutorialsare conducted for typical subjects Under Graduate. More attentionis given towards slow learners for their academic improvement. Ithas been successful outcome as the targeted group of slow learnersshowed improvement in the academic activities and universityexamination. Advanced learners are provided several opportunitiesto developtheir knowledge and skills. These students are motivatedto read advanced reference books, by providing additional libraryfacilities. The college organizes guest lectures of eminentpersons, students? seminar, and project to inspire and motivateadvanced learners Generally, one teacher is assigned for eachbatch: To provide counseling for personal problems of slow learners who are not able to manage with the teaching in regularclasses, are assisted through clarification of their doubts,revising important concepts and extra assignments to strengthentheir learning

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/12/CONSOLIDATED-PROOF-2.2.1-AY-2023-2024.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	1568	92

File Description	Documents
Upload any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Teaching-Learning proces has got a good importance at SVIET.More innovative methods and tools are used by the faculty in Teaching Learning process.They include:. 1. Role Plays, Teamworks, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work,Field Visit, Industrial visit& guest lectures. . 2. Experiential Learning: 3. Project work:Project work is organized in two phasesa) Miniproject and b)Major Projects.This is an essential element of each Programme 4. Internship or Field Projects in industry. 5.Industrial Visits • Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture. 6. Guest Lecture • Guest lecture by eminent experts from industry and academics are organized to supplement the teachingprocess and provide experiential learning 7. Problem solvingMethodology: 1. Case studies • Case study method is adoptedin teaching learning process to make the students have logical thinking and practical knowledge to develop problem solvingability. 2. Brainstorming • Thismethodis used inmany of the subjects as it makes the students to think wide and participate incoming up with the opinions & suggestions to check their current knowledge . 8. Quizzes • Quizzes are conducted by subject teachersin all Programmes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/12/links-for-teaching-methodologies.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools for effective teaching-learningprocess .The resources which the faculty use in the college are Desktop and laptops, Projector, Digital cameras, tablets, WirelessMicrophones, interactive white board; Zoom, Moodle, MOOCs, NPTEL, Digital library, Google Classroom, Simulation Softwares. Allteachers uses the learning management system ECAP as common platform to share knoweledge with students. NPTEL videos areavailable for all courses and are extensively used by both faculty and students. Other resources used areLibrary, Webinars, Videolectures, PPT presentation. Faculty also uses the NPTEL, Swayam and Other MOOCs such as Canvas Networks, eduSkills, AWSAcademy,BluePrism, eYantra.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sviet.edu.in/wp-content/uploads/2024/12/consolidated-ict-tools.pdf
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

HOD will conduct meeting with faculty well in-advance ofcommencement of the semester course work, and allocate subjects. A unit-wise teaching plan of the course content, spread over theallotted lecture hours is prepared to ensure a uniform pace of teaching. Course-coverage is monitored by the HOD once in afortnight and deviations ifany are clarified with the concerned faculty and special class work is planned. Faculty membersprepares a 'Lecture schedule' for every theory subject which isduly approved by the HOD. This schedule is placed in the coursefile at the beginning of the semester. The number of hours inthe teaching plan is framed depending on the credits of thecourse and made available to the students. Effectiveimplementation of the lesson and lecture schedules is monitoredby the HOD as well as academic auditors. Also, at the beginningof the academic year, every Programme coordinator prepares thecalendar of academic events like Workshops, Conferences,Visiting faculty lectures; Industrial visits etc. and submitsfor academic audit. The academic calendar helps students gettingthe full visibility of events that would happen during the year. The advance release of Academic calendar also makes sure theactivities and events happen exactly as per the plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

168

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

102

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Exam Module is a complete and customized solution for Autonomous colleges to handle all the Examination related work. By going through the flow of application one can easily maintain its student details, Exams details, Exam wise fee details, subject details, Exam scheduling, and OMR Recognition Details with hand writing also. This software includes the User-friendly menus can easily generate all the reports.Exam Software has 3 types of stake holders namely- Admin, Staff and Students. Admin can use all above mentioned module features. Staff and Students can only access the modules which are given by the Admin. The administrator is the super user of this application. Anyone except admin cannot enter into this page. The admin can allow staff & students and can give privileges that which portion they can access. The administrator will have all the information about all the users and administrator & about the entire information regarding to the application.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/12/20241230103623_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program outcomes specified by NAAC and NBA were taken. Eachprogram specifies 2-4 PSOs. Each Faculty writes their Course outcomes after the course allotment at the beginning of thesemester. All POs, PSOs are available on the web site and COs at respective department pages. The program outcomes are displayed inevery class room,laboratory and corridors.The course outcomes willbe displayes for everysemester in the classroom notice board. Inevery classroom and laboratory display boards showing the Programoutcomes,Program specific outcomes are displayed. The programoutcomes displayed are: PROGRAM OUTCOMES (POs) PO 1: ENGINEERINGKNOWLEDGE PO 2: PROBLEM ANALYSIS PO 3: DESIGN/DEVELOPMENT OFSOLUTIONS PO 4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS PO 5:MODERN TOOL USAGE PO 6: THE ENGINEER AND SOCIETY PO 7: ENVIRONMENTAND SUSTAINABILITY PO 8: ETHICS PO 9: INDIVIDUAL AND TEAM WORK PO10: COMMUNICATION PO 11: PROJECT MANAGEMENT AND FINANCE PO 12:LIFE-LONG LEARNING The course outcomes are also uploaded in the student LMS ECAP.The students are also well aware of the programout comes and course outcomes.The first class of ebery teacher will start with the expalanation of course outcomes. and everysemester HoD at staring of class discusses about PO's

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/12/Course-outcomes-23-24.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each program follows the assessment manual consisting of directand indirect attainment methods for assessing Theory courses, laboratories and projects. Internally developed excel sheets areused for direct assessment. Feedback forms based on COs were framed and the feedback was taken from students. TheoryCourses:The attainment of theory coursesconsist of the direct attainment which which is done by the tools likeInternalExamination,Assisgnment,University Examinations and the indirect attainment by COfeedback from the students done by Assesmentcommittee coordinator. Overall course attainment = 0.8*Direct attainment+0.2*Indirect attainment Laboratories: The attainment oflaboratories consist of the direct attainment which which is done by the tools likeInternal Examination,Day-to-dayevaluation,University Examinations and the indirect attainment bylab feedback from the students done by Assesment committeecoordinator. Overall course attainment = 0.8*Direct attainment+0.2*Indirect attainment Project Work: For projectevaluation tools used are internal Reviews,Day-to-dayevaluation,External Viva,External Viva.The assesment criteria is different for different tools .The weightage also varies for eachtool.The assesment criteria rubric is displayed in college website. Add-on Courses:The tools likeSOFTSKILLS 1,SOFTSKILLS2,Aptitude &Reasoning,Verbal Communicationand other emerging courses are assesed with the predefined rubrics.20% of weightageis given to the add -on courses for each programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://sviet.edu.in/Attainments%2023-24.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

361

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sviet.edu.in/wp-content/uploads/2024/12/IV-II-result-analysis-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sviet.edu.in/wp-content/uploads/2024/12/STUDENT-SATISFACTION-SURVEY-FORM-23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Improving high quality scientific research is a necessary requirement for creating sucessful applications. Theobjective of Research & Development (R&D) initiatives undertaken by Sri Vasavi Institute ofEngineering & Technology (SVIET) is to build rescarch careers, internationalization of human potential,support to strengthen the knowledge foundation and promote the creation of new applications, as well associetal impact of education, research and innovation. All education, research and innovation of thisInstitute aims to be ofa high standard. The goal of creating technological and social innovation hasemerged alongside R&.D based activities.To achieve the high-quality research ambience the following policies have been undertaken. Aresearch and development (R&D) cell has been established that will prepare and implement thedocuments for development of research and development activities within the Institute2. Responsibilities: 2.1The R&D Cell is responsible for establishment and promotion of excellence in theInstitute's research and development and research training activities. 2.2The development and enhancement of the Institute's research capacities. Motivate allfaculties to pursue research in their respective areas of expertise. 2.3The protection and commercialization of the institute's intellectual property.

Increasingconsultancy activities related to R&D for industry and Society

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sviet.edu.in/wp-content/uploads/2024/12/RD-POLICY.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

2

02-04-2025 04:10:10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation is a continuous process and the institute iscommitted to provides conducive environment and necessarytechnological infrastructure and financial support toinnovations by faculty and students. The institute hasestablished an Institute Innovation Council (IIC) in the year2022. All required facilities are provided and Guidance isextended to students to actively involve them in the application of Technology for societal needs and to participate in thenational level Hackathon events conducted by InstituteInnovation Council (IIC) of Minister of Education (MoE) andpresent innovative and creative ideas. Due to institutionecosystem for innovation students won prizes in renewable energytheme at National Level Competition, WonSmart India Hackathon 2022 Software Edition Grand Finaleconducted by MoE.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/rd/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.sviet.edu.in/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

49

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promoteinstitute-neighborhood community to sensitize the students towards community needs. The students of our college actively participatein social service activities leading to their overall development. The college runs effectively National Service Scheme. Throughthese units, the college undertakes various extension activities in the neighborhood community. NSS organizes a camp in nearbyadopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness,tree plantation, water conservation , Social interaction, Group discussion Pulse Polio, Environmental awareness, Womenempowerment, National Integrity, Aids awareness, Blood donation and grouping camp, Health check up camp etc. Other than NSS unitthe various departments of the college is conscious about its responsibilities for shaping students into responsible citizens ofthe country by making students aware of social issues through various programmes like Environmental Awareness, Personal Healthand Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, All these mentionedactivities have positive impact on the students and it developed student community relationship, leadership skill and selfconfidence of students. It also helped in cultivating hiddenpersonality of students and created awareness among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/nss/event-organised-of-nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

`0`

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

`10`

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

`785`

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5	
File Description	**Documents**
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4	
File Description	**Documents**
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The vision of the institution is to constantly improve thestudents learning environment by providing the infrastructure thatis on par with the prestigious institutions of India. Theinstitution is actively trying to improve the quality of theknowledge imparted on the students, our policy allows us to beflexible and adapt to the current needs of our students so that weare able to bring the best out of them. The institution has smartclassrooms with LCD Facility, Laboratories equipped to serve thestudents with sufficient practice, digital library, R&D cell, andProject Lab to satisfy the aforementioned need. The institutionalso organizes seminars, workshops, faculty development programmesrelated to emerging technologies to keep everyone in institutionupdated in their respective fields using the central facilities such as seminar halls. We thoroughly believe in learning through avisual medium and this led to the construction of two video presentation

halls. The campus is spread over an area of 14 acrescomprising four buildings (commonly called as Block-1, 2, 3 and 4) of high-standard, classrooms with proper ventilation, numerouslaboratories, smart classrooms, and library. Rest rooms areprovided in each corridor. Block-1: Administration, Department ofCSE, ECE, EEE, CIVIL Block-2: Department of MechanicalEngineering. Block-3: First-year students Block-4: consists of thelaboratories of Mechanical and Civil Engineering

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/home/about-campus/physical-infrastructure-of-campus/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sri Vasavi Institute of Engineering and Technology has goodfacilities for conducting sports, games and cultural activitiesSports facilities have been established for various gamesinclusive of Cricket net, Basketball, Volleyball and BallBadminton to ensure the focus of the institute in providing extracurricularactivities to the students. We also have facilities forChess, Carroms, and Table Tennis. separate Cells have been formedby the faculty for proper functioning of the activities which arebelow: Sports and Games Facilities S.No. Sports/Indoor or OutdoorGames/ No. of Courts Area User 1 Volleyball 2 324sqm 24 2Basketball 1 420sqm 10 3Ball-Badminton 1 288sqm 10 4 Throw ball 1223.26sqm 18 5 Cricket Nets 1 106.75sqm 11 6 Kabaddi (Boys) 1130sqm 14 7 Kabaddi (Girls) 1 96m 14 8 Tenni koit 1 67.1sqm 4 9Table Tennis 1 4.178sqm 4 10 Carrom 5Boards 20 11 Chess 5Boards 1012 Shotput (Boys) 1 80sqm 5 13 Shotput (Girls) 1 80sqm5 14 DiscousThrow (Boys) 1 400sqm 5 15 Discous Throw (Girls) 1 300sqm 5 16Javelin throw (Boys) 1 600sqm 5 17 Javelin throw (Girls) 1 400sqm5 18 Long jump 1 24.75sqm 5 19 Triple jump 1 24.75sqm 5

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/sports-sviet/facilities-of-sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

52.79

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Sri Vasavi Institute of Engineering and Technologyis Fully Automated Using Software ECAP (Engineering college automation package).ECAP permits the administrator to insert,update, delete and view the details such as book, member, author, subject, department, supplier/publisher, book bank, reports in thecataloguing module. Sl.No Link Name Description 1. Back Volumes To enter details of national and international

journals which arebound into volumes relating to certainperiod. 2. Backup & Restore To backup and restore of library data. 3. Book Status To view andchange status of selected book from reference to Issue etc.4. Book Bank Students To add and view students who availed book bankscheme. 5. Books To enter books data either through interfaces or importing from excel sheets. 6. Books Reserved To view the detailsof books which are reserved by students and staff. Librarian can consider calling them when reserved books are being returned bysomebody else. 7. Budget & Expenditure To view budget grants for library and enter expenditure details and view the report. 8.Circulation To issue, return and renewal books among students and staff. 9. Cross Check To view to whom a particular book wasissued.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/central-library-sviet/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.41

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

376

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SVIET IT policy aims to provide advanced IT tools and services, including campus- wide free internet access to support every faculty, staff and student in their academic and professional pursuits. It also provides high speed campus intranet with multimode fiber optic backbone network which is supplemented with Wi-Fi support for rolling out various services such as website, campus management software, library information system, MOOCs, CCTVs, biometric devices, Learning Management System (LMS), online assessments, access to online learning resources.

- **The institute shall provide superior connectivity and adequate band width across the campus that includes Administrative building, Dept. Buildings and student hostels through Wi-Fi.**
- **Internet usage policy must ensure high availability of band width through a proper bandwidth allocation plan for its optimum utilization.**
- **Allot equal band width to two hostels (Boys & Girls) as per their requirements.**
- **Adequate band width must be allocated for usage by students across the campus through Wi-Fi**

- **The library should be allocated adequate bandwidth all through its operational time.**
- **An authentication mechanism must be deployed to monitor unproductive and illegal usage of the internet facility.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/12/SVIET-IT-Policy-1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1568	583

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/12/E-content-development-facilities.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

238

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has appointed several personnel for maintaining theinfrastructure by way of building maintenance; transport, furniture and generator. Separate Complaint registers weremaintained for various services like electrical, plumbing, housekeeping etc. The people will report regularly about thebreakage of instruments and devices to the higher authority. For Computer Laboratories (Utilization and Maintenance) . Preventivemaintenance and breakdown maintenance procedure is followed to ensure maximum availability of the systems in the lab. Thisensures that the problem is identified and rectified at an early stage itself. Break down maintenance wherein the system fails dueto SMPS problem or boot failure is recorded in a register. If the problem is minor, the technical support staff of the lab willrectify it. For major failures, support from vendor is taken. Anticipating vendor support, UPS and major equipments have annualmaintenance contract (AMC). Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirusupdates. Meticulous stock verification process will be carried out by faculty team from other department. Maintenance of

Electricaland Electronic Equipments:- Regular check up of equipment is carried out at the end of every semester. Breakdown register ismaintained in the laboratories.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/home/about-campus/maintenance-in-campus/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1151

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

152

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

02-04-2025 04:10:10

File Description	Documents
Link to Institutional website	https://www.sviet.edu.in/
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

929

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

83

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

4

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	[View File]()

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

```
Summary of Various Academic/ Administrative Cells for
A.Y:2021-22022 S.No Name of the Committee No. Of Students No. Of
faculty No. Of others 1 R D Consultancy Cell 10 7 0 2
TrainingPlacement cum career Guidance cell 10 6 0 3 Central
library Information Centre 11 7 0 4 Website/ICT/Internet Cell 9 7
2 5 Student counselling/Grievances Redressal Cell 10 6 0 6 Hostel
Welfare Cell 9 5 0 7 Canteen/ House keeping/ Hygiene/ Sanitation
cell 9 6 0 8 NSS Cell 10 6 0 9 Sports Games Cell 10 6 2 10
Transport Cell 8 7 0 11 Arts Cultural Cell 9 7 0 12 Departments
Associations Coordination Cell 9 6 0 13 Industry Institute
Interaction Cell 9 6 0 14 EDC 9 6 0 15 Alumni coordination cell 9
6 0 16 Professional Societies Coordination 10 6 0 17 Medical
Assistance Cell 8 7 0
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/11/Cells-For-23-24.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

```
15
```

File Description	Documents
Report of the event	[View File]()
List of sports and cultural events / competitions organised per year	[View File]()
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Vasavi Institute of Engineering and technology has its alumniassociation which was started in 2013 with 17 members initially. It was registered under Andhra Pradesh Societies Registration Act.,2001 on 14th June 2019. It has a governing body with President, Vicepresident, Secretary, Treasurer and General Secretary.President is a senior student who looks after all the meetings, financial aids, and organizing various events with the help of themembers of the association and under the guidance of faculty coordinators. Vice-president discharges his duties in the absenceof the President. Treasurer takes care of the financial issues and other responsibilities assigned to him by the President. TheManagement members take part actively in all the activities performed by the alumni association. Top alumnus are placed inprestigious companies like, TCS,INFOSYS, TechMahindra & other government organizations. Most of them are handlingresponsibilities like, Software Engineers, R&D Engineers, NDTEngineers,etc. Alumni meets are conducted every year to help theirjuniors by creating awareness about the Job Opportunities. The association assists economically poor students by endow withfinancial aid. In to, SVIET's alumni association is a great strength to management as well as to the students which builds anuncompromising bond among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sviet.edu.in/alumnihome/

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision To emerge as a premier engineering institution in ruralIndia imparting values-based education for socioeconomic upliftment Mission Provide the most creative learning environmentfor Technical Excellence of stakeholders Promote industryinstitute interaction for skill enhancement and to meet theindustry needs Create an environment for the stakeholders to begood citizens with integrity and morality. Committed to improvetechnical excellence, ethical values continuously. The FounderChairman, Sri Gudivada Ramachandra Rao, Industrialist had theprofound vision of serving the general public with the witticism"Success is a journey, not a destination". The Secretary,Correspondent and Executivedirectors are the pioneers incontrolling the organization of the establishment and making thecommittee of Principal, staff and students move in the directionof vision of the foundation. In view of the proposals of the Governing Body, the beginning of new courses, development offramework, usage of methodology are affirmed by the Governing Body and usage process talked about with the Principal and Heads of thedepartments for execution. . The movement of smooth correspondenceclears path for fruitful collaboration, input, cooperation and newpursuits. Authoritative changes are viably executed dependent onrequirements as well as in perspective on greatness

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sviet.edu.in/about-sviet/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Head of the Department at Program level is responsible forassigning the courses to the faculty in the department based on the expertise and need. While one of the courses is assigned bythe HOD, the other course is left to the choice of the faculty. HODs also ensure that the academic calendar is followed andacademic discipline is maintained at all levels in the delivery of course content, conduct of examinations, assessment etc. ., fordiscussion and approval. The recommendations of the ACADEMIC CELL of the various Programmes are then put to the Academic Councilwhich also includes experts and resource persons from Academia, Industry and representing all the stakeholders for discussion andapproval. Also any changes in the Scheme ofInstruction,Examination, Assessments

etc., are also discussed anddeliberated in the Academic Council for their approval and thenforwarded to the Board of Governors, which is the highest decisionmaking authority, for their consideration and final approval. TheMentor system is in implementation for all the students. Eachfaculty member is assigned with the 20 students for mentoring.These Mentors interact with the students and parents and addressall their academic needsfor an overall development

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/11/Cells-For-23-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SVIET has following Perspective/Strategic plans: Executing R & Dcell effectively Established T& P Cell training center student placement, carrier guidance, and higher studies ActivatingEntrepreneurship Development Cell for better industry institute relationship through MOUs to enhance the activities cell Planningfor incubation center to guide and support the prospective entrepreneurs Implementation and effective use of ICT enabledlearning management system (LMS) The pattern of question paper for continuous internal evaluation was revised incorporating BloomsTaxonomy levels. All these changes were made to place more emphasis on CIE.Paper presentations, Mini and Theme based projectshave been introduced in the curriculum to improve the experientiallearning of students. Further the eligibility and promotion rulesfor the students have also been revised. The details are given inthe additional information. MOUs have been entered into withvarious industries for the purpose of internships, guest lecturers for students, faculty training, consultancy and research.It isnowmade compulsory for the award of degree for the students to register for online course and acquire certification from agenciessuch as NPTEL, Course era, Swayam etc. Wide choice of Open elective courses have been offered during IV semester to VIIIsemester as interdisciplinary courses. Self

learning initiatives have been introduced through teaching learning methodology

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/12/Strategic-Plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Principal is the chairperson of administrative and academicactivities of the institution. Heads of the departments take the responsibility of heading all the administrative and academicactivities of the department. The HODs possess both the academic and financial autonomy in accordance with all academic aspects.They are entitled to take decisions as per the needs of the situations in exigencies and get them ratified by the Head of theInstitution subsequently at a later stage. The Principal, HODs and Team leads are sanctioned imprest amount, for seeing the executionof multiple events scheduled. Based on the experience and the expertise of the faculty members, team leads have been identifiedto lead different teams which are functioning effectively. They can act spontaneously for moulding / grooming the members of theirteams and they have been identified as second rung leaders. Recruitment of teaching, non-teaching and office administrationstaff is planned at the end of every academic year as per the requirements of the next academic year. Staff appraisal system isin existence in tune with the promotional policies. The grievance redressal mechanism helps us to serve better by understanding theexpectations. STATUTORY BODIES Governing Body Academic CouncilFinance Committee

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sviet.edu.in/home/about-sviet/organization-chart/
Upload any additional information	View File
Paste link for additional Information	https://www.sviet.edu.in/home/about-sviet/organization-chart/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SVIET has following welfare schemes for both teaching &nonteaching staff members. Welfare measures for teaching staff • Free transport facilities • Medical leave and Maternity leave •Marriage gifts with the sanction of one week leave • Cab facilities for senior faculties • Sponsoring for attendingconference, workshops and FDPs • Incentive for publication of papers / research articles • Cash awards for academic excellence /100% passSpecial Study Leave (SSL) to pursue higher education • Subsidiary canteen fare for teachers • Health Insurance Welfare schemes for non-teaching staff Marriage gifts with the sanction of one week leave Granting medical leave/maternity leave Freetransport facilities SSL for higher studies Incentive for attending orientation programmes, workshops and conferencesIncentive for dress materials for non-teaching staff Incentive for vehicle utilization or transport allowance for nonteaching staffIncentive for dress materials for

housekeeping staff Subsidiary canteen fare for non-teaching Health Insurance

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/11/welfare-schemes-sviet.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

56

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

36

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit is performed by officials deputed from societyoffice periodically and the reports are obtained before conduct of the external audit which is normally done after the closure of theaccounts in all respects. External Audit is done by the Statutory Auditors after 30thJune of the subsequent year. During the courseof Internal audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, tocollect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S and Statutory Formalities andReconciliation of Unit wise balances with the control accounts and bank Reconciliations. The copy of the internal audit reportcovering all matters related to maintenance of accounts is preserved. Subsequently, External Statutory Audit is conducted bythe auditors and the final audit report with audit findings are submitted to the Management. The consolidation of the findings ofthe Institutions with society central office has been completed and the annual returns have been submitted to Income TaxAuthorities and the other relevant authorities concerned.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/wp-content/uploads/2024/12/NAAC-FY-2023-24-AUDIT-STATEMENTS.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution always monitors the effective and efficient use ofavailable financial resources for the infrastructural development and teaching learning process. Each and every rupee spent for thedevelopment is properly auditable by the charted accountant. Statutory audit as a specific concern enables a reporting systemto the management express the reasonableness on the utilization of the financial resourcesn. By providing quality enhancement, abetter fee structure can be claimed by the Institution that can be sanctioned by the government. . Optimal utilization of funds isensured through the following: 1. Adequate funds are allocated for effective teaching-learning practices that include conduct ofFDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. 2.The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. Thisequipment is further utilized in the established advanced laboratories of the institute. Fees Collection Students areadmitted as per the Andhra Pradesh Government prescribed Higher Education norms by admitting 70% of students through Govt.Counseling (Categoty A) and 30% through Category B quota as per GO. Recurring Expenses Seminars, Conferences and FacultyDevelopment Programmes and other cocurricularExtra-curricular activities Green Atmosphere

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/12/NAAC-FY-2023-24-AUDIT-STATEMENTS.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC academic audit aims to monitor and improve the quality oftechnical education through appropriate guidance for both faculty and students to ensure qualified engineers / researchers from theSri Vasavi Institute of Engineering and Technology. Some of the best practices instituted even before the formation of the Cellare: Student Attendance monitoring Proctor groups Peer Learning Groups Remedial coaching Encouragement towards research andpublications Regular auditing of accounts Accreditation by NBA The following initiatives have been taken up after the formation ofIQAC Cell while continuing the above: Outcome based education Course Outcomes and their refinement. Introduction of Biometricattendance system for Teaching and non teaching staff Electronic surveillance of campus Participation in NIRF Ranking process. TheInstitution reviews its teaching learning process, structures & methodologies of operations and learning outcomes atperiodicintervals through IQAC set up as per norms Response: . The contents of this type of lecture are beyond the syllabus and theyexpose the industry requirement to the students. This lecture facilitates the students to know in depth about the industryrequirements and the necessary skills they should equip with for placement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sviet.edu.in/about-iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution reviews its teaching learning process, structures& methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Response: Contentbeyond the syllabus and skill rack online programming the teaching learning process is continuously monitored and reviewed by theHead of the Departments and reported to the Principal and the management. Apart from the regular class room lectures by thefaculty members for each course, students are given

opportunities to attend the guest lecture from industrial experts in the smartclass rooms. The contents of this type of lecture are beyond the syllabus and they expose the industry requirement to the students.This lecture facilitates the students to know in depth about theindustry requirements and the necessary skills they should equipwith for placement. Guest lectures on content beyond the syllabus and Skill rack introduced by the Management are the outcomes ofIQAC which are well supported by the Management. Video classes andNPTEL online courses other than Smart Class rooms lectures, videosare played for specific topics beyond the syllabus but related tothe latest technology in the respective domains.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sviet.edu.in/about-iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sviet.edu.in/wp-content/uploads/2024/12/Annual-Report-23-24.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following are the facilities available for girl students in the campus: . Safety and Security 1.1 CCTV Camera 1.2 VisitorRegister . 1.3 Female Staff 1.4 Outing System 1.5 Canteen Facility in night 16 Waiting Room for Girl Students with attached Washroom 1.7 Emergency Medical Kit in campus 1.8 Women Grievance and Empowerment Cell 1.9 Compound Wall 1.10 Security Guards I.11 Health Facility in college campus and hostel campus 2. Counseling 2.1 Faculty Advisor 2.2 Hostel Warden 2.3 Women Empowerment Cell 3 Common Rooms The members of the cell always strive for improvingthe behavior& confidence of our girl students. For that we separately have taken elasses for girl students in seminar hall.We created awareness of personal cleaning and heath relatel issues. We intimated them the facilities are provided- medicinesfor stomach-ach, head-ach, and precautionary steps to be taken for corona. We informed them to provide a rest- room for reiaxationand providing sanitary napkins also. Their health and other issues always monitoring by our faculty and given necessary guidelines.We create awareness of rights of wo:nan by conducting special classes. The members of the cell encouraged the girl students toparticipate al! the extra & Co-curricular activities. -Group discussions. Debating & Elocution Wmake them to participate inRangoii and other cultural activities. We celebrated the International Woman's day by inviting eminent and successfulwoman. We conducted competitions to girl students particularly for encouraging their ereative skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sviet.edu.in/wp-content/uploads/2024/12/7.1.1-Institutional-values-and-social-sustainability.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Swachh Bharat Abhiyan (SBA) is a campaign in India started byHon'ble Prime Minister which aims tomaintain cleanliness everywhere. In response to this campaign SVIET conducts frequentsactivities likecleaning of roads, awareness on proper waste disposal etc. Waste Management steps including: Solid wastemanagement: The solid wastes in the campus are disposed in a systematic way. Different color dustbins are provided inthe wholecollege at respective places to collect the solid waste. The cleaning staff collects the waste from the bins on a regular basisat 08:00 to 09:00 am and after 5:00 pm every day. All these solid wastes areproperly by the workers by dumping them in the yardsoutside the college. Liquid waste management: Waste water from the points of generation like the canteen and toilet in both hosteland college issegregated and let out through common drainagefacility to a waste water tank at the corner in thecampus. This helps to maintain and improve ground water levels. Ewaste management: Due to frequent advancement in the technologyvarious electronic equipments/ products/gadgets tend to becomeobsolete and hence there is a need of E-waste management. We haveadopted an alternative approach to reduce the volume of E-waste generation by adopting the following procedures. Buy back systemwhich includes giving systems back to the company from where they are purchased. Donate old workable electronic equipment to poorstudents from rural areas. Reuse this equipment after slight modifications to the original functioning equipment

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	**A. Any 4 or all of the above**

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution provides an eco- system and enabling environmentfor the co-existence of the people coming from different culture, region, linguistic and other socio economic diversities. Theinstitution has made efforts to provide an inclusive atmosphere that encourages peace, tolerance and harmony among students andfaculty.Once a student gets admitted he/she will

be provided equally with all the resources for bringing harmony and nurturefor the holistic development. In order to ensure holistic development of students and staff, the institution encourages themto involve in community services to develop good citizenship. The institution is increasingly involved in conducting the outreachprograms for the welfare of the society and to create awareness among students towards social issues The staff and students belongto different communities like Hindus, Muslims, Christians etc. being their mother tongues different like Tamil, Telugu, Bengali,Hindi etc. the institution has a very effective approach to maintain tolerance and harmony even though they belong todifferent communities and with different culture by organizing the events which bring the harmony and integrity among the students.Yoga, guided meditation sessions, seminars on human values are organized every semester to create coherent environment andrespect for individual.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees and students of the institution are provided withawareness on constitutional provisions by conducting seminars and workshops periodically.Courses are also designed by universityforvalues, rights, duties and responsibilities of citizens and offered in the curriculum as a mandatorycourse. Good number of NSSactivities is conducted for sensitizing the public on social issues, inculcating the habit of social service among students.Students and staff used to extend financial help to the affected people in case of natural calamities. Students are givenencouragement and support to develop and provide technical solutions to local entrepreneurs under Unnat Bharath Abbhian,Students are conducting Blood Donation Camps, Digital literacy Programmes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institute organizes several national festivals andbirth/death anniversaries of the great Indian personalities such as : S.No Event Date Event Significance 1 Teachers Day 5 thSeptember of every year Celebrating the birthday of Dr Sarvepalli Radhakrishnan 2 Women's Day 8 th March of every year The day alsocommemorates the inspiring role of women around the world to secure women's rights and build more equitable societies 3 YogaDay 21st June of every year The International Day of Yoga aims toraise awareness worldwide of the many benefits of practicing yoga,a physical, mental and spiritual practice. 4

02-04-2025 04:10:11

Independence Day 15th August of every year This day is celebrated with great pride,enthusiasm and high spirits across the country and is marked as a very important day in Indian History 5 Republic Day 26th Januaryof every year India was declared a sovereign, socialist, secular, democratic republic and the Constitution assured the citizens ofIndia justice, equality and liberty 6 Engineers Day 15th September of every year Celebrating the birthday of Bharat RatnaMokshagundam Visvesvaraya 7 Children's Day 14th November of every year Celebrating the birthday of Jawaharlal Nehru 8 Rahtriya EktaDiwas 31st October of every year Celebrating the birthday of Vallabhbhai Patel .The details of the activities of national festivals and birth /death anniversaries of the great Indian personalities organized bythe institute are made available at institutional website

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title of the Practice: Emphasis on Practical Skills 2.Objectives of the Practice: a. Learning by doing b. To make the students fit in the real world 3. The Context: In the 21st centuryworld, due to the increasing demand for job, people believethat practical skills are far more important than the knowledge of thesubject. 4. The Practice: Our country is one among the countries which produces highest numbers ofengineering graduates every year.5. Evidence of success: Improvement in pass percentages Best Practice – 2 1. Title: Accountability and Monitoring System

2.Objectives: The vision of Monitoring is seeing if student is doingwhat he/shewould do or done in a systematic approach to overseeing planning, learning, andteaching. 3. Contest: The College hasstarted Monitoring System in July 2009.This systemisconceptualized to raise the student discipline, accountability,planning andperformance. 4. Practice: The parent

will get themessage whenever the student is absent to theclasses. The HoD willcall the parents if any of the students are misbehaved. 5.Evidence of success: Attendance improvement Performance Behavior6. Problems Encountered and Resources Required: The college islocated in ruralarea and lack of skills

File Description	Documents
Best practices in the Institutional website	https://www.sviet.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice.pdf
Any other relevant information	https://www.sviet.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice-Proof.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Higher education has special value in the emerging knowledge society. It contributes directly as well as indirectly to the wealth of a nation. Therefore, the country's future depends on a well structured and implemented higher education system. The way we design our education system is decided by the way we view life. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility

College is accredited with NAAC 'A' grade and all eligible departments ECE, CSE and MECH departments have been accredited with NBA. Our college is the first college to get NAAC 'A' grade accreditation with new norms among all affiliated colleges of JNTUK, Kakinada. Our college NAAC Accreditation extended up to 31/12/2028 with Grade A Our college is one of the good colleges among those which got NBA accreditation for all eligible departments Our college CSE Branch seats are increased to 180 to 240 Our college faculty are registered PhD programs in various universities like NITS and state universities.

File Description	Documents
Appropriate link in the institutional website	https://www.sviet.edu.in/wp-content/uploads/2024/12/7.3.1-Institutional-Distinctiveness-.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.More focus on improving teachning Learning process. 2.More participation of faculty and students in publishing papers 3.Organising more student development activities by forming different clubs. 4.Conducting awareness programs on IPR and Ethics. 5.Strengthening of the curriculum.by adding industry oriented courses. 6. Organising seminars and workshops on latest technologies. 7.Strenghthening of Collaborative activities with academia and industries.