YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI VASAVI INSTITUTE OF ENGINEERING AND TECHNOLOGY
• Name of the Head of the institution	Dr B.Raja Srinivasa Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08672241386
• Mobile no	9490754794
• Registered e-mail	srivasavi2007@gmail.com
• Alternate e-mail	principal@sviet.edu.in
• Address	NANDAMURU PEDANA MANDAL KRISHNA DIST
• City/Town	NANDAMURU PEDANA MANDAL KRISHNA DIST
• State/UT	Andhra Pradesh
• Pin Code	521369
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**JNTUK Kakinada**	
• Name of the IQAC Coordinator	**P.Srikanth**	
• Phone No.	**9177826499**	
• Alternate phone No.	**9966454915**	
• Mobile	**9177826499**	
• IQAC e-mail address	**iqac@sviet.edu.in**	
• Alternate Email address	**hod.eee@sviet.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sviet.edu.in/public/pdfs/aqar%2021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sviet.edu.in/wp-content/uploads/2024/03/Academic-calendar-2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.24**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC	**19/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic and Administrative audit is done by IQAC
Conducted orientation programs for newly joined faculty.
Encouraging the faculty to attend FDP's and NPTEL courses
Improved teaching learning process

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen Outcome based Education	Enhancement of student knowledge levels in cognitive domain
To bring in innovative Teaching – Learning methods	More ICT methods have been used by faculty
To Conduct more skill development programs for the students	Conducted Events

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	16/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

Our instuite is affliated to jntuk ,in this regard we have to follow university regulations we are having degree programmes punctuated with internship, community service and skill courses for this the facuty are provided orientation by having mou's with edu skills ,AWS, Microsoft for providing training for Multidisciplinary An appropriate mechanism has to be put in place to make available counselling services in instuite and l encourage students through placement assistance and career guidance to help them decide their occupational choices, facilitate processes to identify employment opportunities and set up interactions with potential employers. An efficient mechanism for grievance-handling and redressal system is implemented in our instuite. Our instuite provided appropriate educational infrastructure in terms of books, journals, study materials, audio-visual facilities, e-resources, virtual classrooms and studios and specifically, high bandwidth internet connectivity to deliver courses through various modes such as Open & Distance Learning (ODL), Online education and face to face.

16. Academic bank of credits (ABC):

This academic bank of credits is a facility envisioned by the Government of India in the National Education Policy (NEP) 2020. The college is aware that this scheme has provisions for creating a digital infrastructure that will store the academic credits earned by the students of higher education institutes within the country. Further we know that the ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. As our instuite is affiliated to jntuk w dont have eligibility to use ABC.

17. Skill development:

Our instuite is affliated to jntuk ,in this regard we have to follow university regulations we are having degree programmes punctuated with internship, community service and skill courses for this the facuty are provided orientation by having mou's with edu skills ,AWS, Microsoft for providing training . Special Learning Hours , CSS sessions are conducted concurrent to academics for English, Quantitative Aptitude, Logical and Verbal reasoning or special topics in engineering and voluntary enrollment of students is encouraged. Many group activities like parallel GDs, CSS (Communication And Soft Skills) training, fun activities that encourage problem solving and creative thinking are conducted. Events are held to identify the innate talents of the students and create a congenial environment for their holistic development

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian "Knowledge system includes the knowledge handed over to the present generations from the times of ancient India and modern India. The NEP asks educational institutions to incorporate Lok Vidya into the Curriculum. The indigenous and traditional ways of learning handed down to us from our ancestors, will be touched upon in subjects like mathematics, physical sciences, yoga, literature, sports, games, as well as in governance, community service projects and of course in environmental conservation. The college with the guidance of the APSCHE and the affiliating university will also try to introduce certificate courses / papers in programmes which have scope for these. The Student Activity Centre of the College has been stimulating students with various activities reflecting Indian Culture, Dance and Music. It has also been conducting competitions in painting, essay writing, elocution and debating. Poetry writing competitions are also conducted by the SAC. Literary personalitites are invited from time to time to interact with the staff and students and to convey the essence of the Indian Languages and Literatures. It is hoped that such activities taken up by the college will strengthen the cultural identity, awareness, and uplift the team spirit of the students and helping the social fabric of the region.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an approach that focuses on defining measurable learning outcomes and aligning teaching and learning activities to achieve those outcomes. In SVIET, this approach means that the teaching methods are designed to ensure that students acquire the knowledge, skills, and abilities necessary to meet the program's defined learning outcomes. The assessment of

students' progress and achievement is also based on the extent to which they have met these outcomes. This approach ensures that the program's graduates possess the necessary competencies and abilities to be successful in their engineering careers.The activities conducted for the students are par aligned with the aim to achieve the outcomes.

20.Distance education/online education:

NEP-2020 has given emphasis to Open & Distance Learning and Online education. The societal requirements today call for a skilled nation warranting a skilled youth. For this schools, colleges and universities have to give scope to learners to update and upgrade their learning even though they can't attend the educational institutions on a regular basis. It is in this context that the distance education and online education modes will help the enthusiastic learners from various backgrounds to pursue their interests in various programmes / courses of study and fare better in their future. Moreover, the distance education / online education programmes being offered provide a vast number of combinations of study in UG and PG programmes. They also have comfortable timeframes and convenient contact classes which can be attended by learners. The University Grants Commission has also come up with a guideline where in it was state that the degrees, etc. pursued through online / distance mode are also equivalent to those pursued in the conventional mode. As our instuite is affliated to jntuk we dont have the distance education mode ,but we conducted online classes to students during the covid period and on the importance based even after the college hours using the platforms google meet,Zoom,

Extended Profile

1.Programme

1.1   **426**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1359**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **162**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **309**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **88**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **88**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**426**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1359**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**162**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**309**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**88**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**88**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**577.008**
4.3 Total number of computers on campus for academic purposes	**548**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Jawaharlal Nehru TechnologyUniversity, Kakinada and follows the curriculum prescribed by the university. The academic calendar is adhered to an active plan fortimely implementation is formulated by the institution to ensure effective delivery. Each department prepares calendar of eventsbased on the academic calendar of JNTUK and calendar of events of the college. The preparation of such a plan helps with effectivedistribution of syllabus, clarity of curriculum and timely completion of the course.Subject allotment is done well in advancefor the staff to prepare lesson plans, lecture notes. Lesson plan for each course is designed by the course coordinators adhering tothe calendar of events of the department. The individual teaching plans of every subject are uploaded by the respective teacher onthe college automation software along with the calendar. The teacher uploads the syllabus completed in class every day on thesoftware to keep a timely check and to ensure implementation of the planning done by the

department.. According to the presentscenario of teaching and learning process,modern techniques are adopted in our institution for the upliftment of the student'sperformance and for the achievement of good results

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sviet.edu.in/our-courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the university is adhered to an activeplan for timely implementation is formulated by the institution to ensure effective delivery .Continuous evaluation is maintainedthroughout the year by conducting tests after completion of every unit to ensure thorough understanding. Transparency andimpartiality are maintained in the evaluation process.Valued answer scripts are returned to the students with suggestions toimprove wherever necessary. The college follows Outcome-based education (OBE). Departmental committees as a result of theirrigorous assessment evaluate each student's performance and advice teaching plans based on their ability for effective teaching andlearning process . Attention to student needs is given by the teachers . Each department conducts various programs to make thestudents industry-ready. Several guest lectures and industrial visits are also arranged periodically to keep the students aheadof the existing knowledge. Timely feedback is obtained from the students and staff.Measures are taken to enforce necessary changesby the HODs and principal. The staff is constantly encouraged to attend refresher courses, workshops and seminars to update theirknowledge. IQACconfirms that attendance registers, internal examinations, preparation of internal question papers, schedulingof other program and events are conducted properly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sviet.edu.in/examination-sviet/

27-07-2024 03:11:15

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

722

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University curriculum itself includes topics on EnvironmentEngineering, Professional Ethics. .Following courses are imparted to students as cross-cutting issues:Communicative English,English Communication SkillsLaboratory,Constitution of India,Management Science,IPR &Patents,Essence of Indian Traditional Knowledge,ProfessionalEthics and Human Values,Environmental Science,Socially RelevantProject,Life skillsProgrammes are conducted to create awareness on gendersensitization at various occasions particularly on Women's Day.The college has a Women Empowerment Cell to enhance theunderstanding of gender issues and a safe environment for women tolearn, work and realize their full potential.The Cell createsawareness on Women's Issues, Rights, and Gender Equality and suggests ways to improve the social and economic condition ofwomen and also deals with harassment issues faced by women in the college.The members of NSS involve themselves in planting treesand samplings within the campus and surrounding areas.The institute also make the campus eco friendly by maintaininggreenery. Many seminars, workshops are conducted on environmental issues by various departments of the Institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

112

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

972

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://sviet.edu.in/wp-content/uploads/2024/01/2022-23-feedback-action-taken-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sviet.edu.in/wp-content/uploads/2024/01/2022-23-feedback-action-taken-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

344

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, we conduct student induction for fresh engineers. we identify slow and advanced learners amongst the students through class-room discussion, question and answer method. From second year onwards; we consider their performance in the classroom and the university examinations. Remedial coaching classes are taken for slow learners. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted for typical subjects Under Graduate. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. Advanced learners are provided several opportunities to developtheir knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. The college organizes guest lectures of eminent persons, students? seminar, and project to inspire and motivate advanced learners Generally, one teacher is assigned for each batch: To provide counseling for personal problems of slow learners who are not able to manage with the teaching in regular classes, are assisted through clarification of their doubts, revising important concepts and extra assignments to strengthen their learning

File Description	Documents
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/10/2.2.1-CONSOL-IDATION-LIST-FORMAT-web-links.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1371	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching-Learning proces has got a good importance at SVIET .More innovative methods and tools are used by the faculty in Teaching Learning process.They include:. 1. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. . 2. Experiential Learning: 3. Project work:Project work is organized in two phases a) Miniproject and b)Major Projects.This is an essential element of each Programme 4. Internship or Field Projects in industry. 5. Industrial Visits · Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture. 6. Guest Lecture · Guest lecture by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning 7. Problem solvingMethodology: 1. Case studies · Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. 2. Brainstorming · Thismethodis used inmany of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge . 8. Quizzes · Quizzes are conducted by subject teachers in all Programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sviet.edu.in/wp-content/uploads/2023/12/2.3.1-links-LIST-2022.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process .The resources which the faculty use in the college are Desktop and laptops, Projector, Digital cameras, tablets, Wireless Microphones, interactive white board; Zoom, Moodle, MOOCs, NPTEL, Digital library, Google Classroom, Simulation Softwares. All teachers uses the learning management system ECAP as common platform to share knowledge with students. NPTEL videos are available for all courses and are extensively used by both faculty and students. Other resources used areeLibrary, Webinars, Video lectures, PPT presentation. Faculty also uses the NPTEL, Swayam and Other MOOCs such as Canvas Networks, eduSkills, AWSAcademy, BluePrism, eYantra.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

-The internal marks are based on the Mid exams (descriptive examinations, online quiz exam) and Assignments. Two mid examinations are conducted. The answer scripts of examinations are shown to the students after evaluation to bring out the discrepancies, if any, to the notice of teacher concerned, and the necessary corrections are carried out. Faculty explains about scheme of evaluation of each course in the class room. The model answer key is also available in the faculty course file for further verification by the students (if required). Assignment marks are allotted based on time of submission before deadline and presentation methods utilized. After correction, the consolidated marks are displayed in the notice boards. Internal marks are intimated to the parents over phone by the counsellor of the student. The students are made aware of the evaluation procedures including revaluation and challenge valuation, examination pattern of college and the university, well in advance through circulars.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sviet.edu.in/examination-sviet/grievance-of-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There will be two internal examinations in each semester which comprise of online objective examination, descriptive examination and assignment The corrected internal marks will given to the students within one week of conduction of exam and if any changes in valuation or counting will be resolved by the concerned faculty in classroom . . The first and second internal marks shall besubmitted to the University examination section within one week after completion of first mid examination. The mid marks submitted to the University examination section shall be displayed in the concerned college notice boards for the benefit of the students. If any discrepancy found in the submitted Mid-1 or Mid-II marks, it shall be brought to the notice of university examination section within one week from the submission. university examination section will send mid marks of all subjects in consolidated form to all the concerned colleges and same shall be displayed in the concerned college notice boards. If any discrepancy found, it shall be brought to the notice of university examination section through proper channel within one week with all proofs. Discrepancies brought after the given deadline will

not be entertained under any circumstances.

File Description	Documents
Any additional information	View File
Link for additional information	https://sviet.edu.in/examination-sviet/transparency-of-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes specified by NAAC and NBA were taken. Each program specifies 2-4 PSOs. Each Faculty writes their Course outcomes after the course allotment at the beginning of the semester. All POs, PSOs are available on the web site and COs at respective department pages. The program outcomes are displayed in every class room,laboratory and corridors.The course outcomes will be displayes for everysemester in the classroom notice board. In every classroom and laboratory display boards showing the Program outcomes,Program specific outcomes are displayed. The program outcomes displayed are: PROGRAM OUTCOMES (POs) PO 1: ENGINEERING KNOWLEDGE PO 2: PROBLEM ANALYSIS PO 3: DESIGN/DEVELOPMENT OF SOLUTIONS PO 4: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS PO 5: MODERN TOOL USAGE PO 6: THE ENGINEER AND SOCIETY PO 7: ENVIRONMENT AND SUSTAINABILITY PO 8: ETHICS PO 9: INDIVIDUAL AND TEAM WORK PO 10: COMMUNICATION PO 11: PROJECT MANAGEMENT AND FINANCE PO 12: LIFE-LONG LEARNING The course outcomes are also uploaded in the student LMS ECAP.The students are also well aware of the program out comes and course outcomes.The first class of ebery teacher will start with the expalanation of course outcomes. and every semester HoD at staring of class discusses about PO's

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sviet.edu.in/wp-content/uploads/2023/12/2.6.1-Course-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each program follows the assessment manual consisting of direct and indirect attainment methods for assessing Theory courses, laboratories and projects. Internally developed excel sheets are used for direct assessment. Feedback forms based on COs were framed and the feedback was taken from students. Theory Courses:The attainment of theory coursesconsist of the direct attainment which which is done by the tools likeInternal Examination,Assisgnment,University Examinations and the indirect attainment by COfeedback from the students done by Assesment committee coordinator. Overall course attainment = 0.8*Direct attainment+0.2*Indirect attainment Laboratories: The attainment of laboratories consist of the direct attainment which which is done by the tools likeInternal Examination,Day-to-day evaluation,University Examinations and the indirect attainment by lab feedback from the students done by Assesment committee coordinator. Overall course attainment = 0.8*Direct attainment+0.2*Indirect attainment Project Work: For project evaluation tools used are internal Reviews,Day-to-day evaluation,External Viva,External Viva.The assesment criteria is different for different tools .The weightage also varies for each tool.The assesment criteria rubric is displayed in college website. Add-on Courses:The tools likeSOFTSKILLS 1,SOFTSKILLS 2,Aptitude &Reasoning,Verbal Communicationand other emerging courses are assesed with the predefined rubrics.20% of weightage is given to the add -on courses for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sviet.edu.in/wp-content/uploads/2023/12/2.6.2-COPO-Attainments-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

264

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sviet.edu.in/wp-content/uploads/2023/12/2.6.3-RESULT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sviet.edu.in/wp-content/uploads/2023/09/SVIET-Student-Satisfaction-Survey-form-AY_-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.aicte-india.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a good environment for promotion ofInnovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets ,workshops, seminars organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. . Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development. Financial Assistance is provided for major and minor Research Projects. Workshops on emerging trends in Technology are held. Model Expos are held. Students are awarded cash prizes for best models. Students are encouraged to gain hands on experience and better Industrial Exposure. .The of cost effective society related

projects are encouraged. Other Initiatives for creation and transfer of knowledge include e - yantra Lab Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sviet.edu.in/rd/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://sviet.edu.in/rd/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

78

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate

in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation , Social interaction, Group discussion Pulse Polio, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation and grouping camp, Health check up camp etc. Other than NSS unit the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://sviet.edu.in/nss/event-organised-of-nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

469

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

283

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The vision of the institution is to constantly improve the students learning environment by providing the infrastructure that is on par with the prestigious institutions of India. The institution is actively trying to improve the quality of the knowledge imparted on the students, our policy allows us to be flexible and adapt to the current needs of our students so that we are able to bring the best out of them. The institution has smart classrooms with LCD Facility, Laboratories equipped to serve the students with sufficient practice, digital library, R&D cell, and Project Lab to satisfy the aforementioned need. The institution also organizes seminars, workshops, faculty development programmes related to emerging technologies to keep everyone in institution

updated in their respective fields using the central facilities such as seminar halls. We thoroughly believe in learning through a visual medium and this led to the construction of two video presentation halls. The campus is spread over an area of 14 acres comprising four buildings (commonly called as Block-1, 2, 3 and 4) of high-standard, classrooms with proper ventilation, numerous laboratories, smart classrooms, and library. Rest rooms are provided in each corridor. Block-1: Administration, Department of CSE, ECE, EEE, CIVIL Block-2: Department of Mechanical Engineering. Block-3: First-year students Block-4: consists of the laboratories of Mechanical and Civil Engineering

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sviet.edu.in/home/about-campus/physical-infrastructure-of-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Vasavi Institute of Engineering and Technology has good facilities for conducting sports, games and cultural activities Sports facilities have been established for various games inclusive of Cricket net, Basketball, Volleyball and Ball Badminton to ensure the focus of the institute in providing extra-curricular activities to the students. We also have facilities for Chess, Carroms, and Table Tennis. separate Cells have been formed by the faculty for proper functioning of the activities which are below: Sports and Games Facilities S.No. Sports/Indoor or Outdoor Games/ No. of Courts Area User 1 Volleyball 2 324sqm 24 2 Basketball 1 420sqm 10 3Ball-Badminton 1 288sqm 10 4 Throw ball 1 223.26sqm 18 5 Cricket Nets 1 106.75sqm 11 6 Kabaddi (Boys) 1 130sqm 14 7 Kabaddi (Girls) 1 96m 14 8 Tenni koit 1 67.1sqm 4 9 Table Tennis 1 4.178sqm 4 10 Carrom 5Boards 20 11 Chess 5Boards 10 12 Shotput (Boys) 1 80sqm 5 13 Shotput (Girls) 1 80sqm5 14 Discous Throw (Boys) 1 400sqm 5 15 Discous Throw (Girls) 1 300sqm 5 16 Javelin throw (Boys) 1 600sqm 5 17 Javelin throw (Girls) 1 400sqm 5 18 Long jump 1 24.75sqm 5 19 Triple jump 1 24.75sqm 5

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://sviet.edu.in/sports-sviet/facilities-of-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://sviet.edu.in/home/about-campus/physical-infrastructure-of-campus/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75.86

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Sri Vasavi Institute of Engineering and Technology is Fully Automated Using Software ECAP (Engineering college automation package).ECAP permits the administrator to insert, update, delete and view the details such as book, member, author, subject, department, supplier/publisher, book bank, reports in the cataloguing module. Sl.No Link Name Description 1. Back Volumes To enter details of national and international journals which are bound into volumes relating to certainperiod. 2. Backup & Restore To backup and restore of library data. 3. Book Status To view and change status of selected book from reference to Issue etc.4. Book Bank Students To add and view students who availed book bank scheme. 5. Books To enter books data either through interfaces or importing from excel sheets. 6. Books Reserved To view the details of books which are reserved by students and staff. Librarian can consider calling them when reserved books are being returned by somebody else. 7. Budget & Expenditure To view budget grants for library and enter expenditure details and view the report. 8. Circulation To issue, return and renewal books among students and staff. 9. Cross Check To view to whom a particular book was issued.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sviet.edu.in/central-library-sviet/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

364

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has more than 16 WiFi hotspots with extenders provided to cover the wireless range throughout the college. All computers on the campus are connected to the internet as it is essential for them to work, also surplus Ethernet ports are provided for laptops or other devices in need of internet connectivity. A separate team with in-house staff is formed to take care of the IT & related needs of the campus such as Software Development, Hardware & Networking, Website designing & hosting, Email solutions, SMS solutions, etc. The entire campus including Hostels has Wi-Fi connectivity and speed of the internet connectivity is 50Mbps provided by BSNL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sviet.edu.in/home/about-campus/internet-in-campus/

4.3.2 - Number of Computers

569

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

228.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appointed several personnel for maintaining the infrastructure by way of building maintenance; transport, furniture and generator. Separate Complaint registers were maintained for various services like electrical, plumbing, housekeeping etc. The people will report regularly about the breakage of instruments and devices to the higher authority. For Computer Laboratories (Utilization and Maintenance) . Preventive maintenance and breakdown maintenance procedure is followed to ensure maximum availability of the systems in the lab. This ensures that the problem is identified and rectified at an early stage itself. Break down maintenance wherein the system fails due to SMPS problem or boot failure is recorded in a register. If the problem is minor, the technical support staff of the lab will rectify it. For major failures, support from vendor is taken. Anticipating vendor support, UPS and major equipments have annual maintenance contract (AMC). Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirus updates. Meticulous stock verification process will be carried out by faculty team from other department. Maintenance of Electrical and Electronic Equipments:- Regular check up of equipment is carried out at the end of every semester. Breakdown register is maintained in the laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sviet.edu.in/home/about-campus/maintenance-in-campus/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1033

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://sviet.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

854

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

854

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Summary of Various Academic/ Administrative Cells for A.Y:2021-22022 S.No Name of the Committee No. Of Students No. Of faculty No. Of others 1 R D Consultancy Cell 10 7 0 2 Training

Placement cum career Guidance cell 10 6 0 3 Central library Information Centre 11 7 0 4 Website/ICT/Internet Cell 9 7 2 5 Student counselling/Grievances Redressal Cell 10 6 0 6 Hostel Welfare Cell 9 5 0 7 Canteen/ House keeping/ Hygiene/ Sanitation cell 9 6 0 8 NSS Cell 10 6 0 9 Sports Games Cell 10 6 2 10 Transport Cell 8 7 0 11 Arts Cultural Cell 9 7 0 12 Departments Associations Coordination Cell 9 6 0 13 Industry Institute Interaction Cell 9 6 0 14 EDC 9 6 0 15 Alumni coordination cell 9 6 0 16 Professional Societies Coordination 10 6 0 17 Medical Assistance Cell 8 7 0 18 Public Relations, Press Media , :Publications 6 7 0

File Description	Documents
Paste link for additional information	https://sviet.edu.in/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Vasavi Institute of Engineering and technology has its alumni association which was started in 2013 with 17 members initially. It was registered under Andhra Pradesh Societies Registration Act

.,2001 on 14th June 2019. It has a governing body with President, Vicepresident, Secretary, Treasurer and General Secretary. President is a senior student who looks after all the meetings, financial aids, and organizing various events with the help of the members of the association and under the guidance of faculty coordinators. Vice-president discharges his duties in the absence of the President. Treasurer takes care of the financial issues and other responsibilities assigned to him by the President. The Management members take part actively in all the activities performed by the alumni association. Top alumnus are placed in prestigious companies like, TCS,INFOSYS, TechMahindra & other government organizations. Most of them are handling responsibilities like, Software Engineers, R&D Engineers, NDT Engineers,etc. Alumni meets are conducted every year to help their juniors by creating awareness about the Job Opportunities. The association assists economically poor students by endow with financial aid. In to, SVIET's alumni association is a great strength to management as well as to the students which builds an uncompromising bond among students.

File Description	Documents
Paste link for additional information	https://sviet.edu.in/alumnihome/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To emerge as a premier engineering institution in rural India imparting values-based education for socioeconomic upliftment Mission Provide the most creative learning environment for Technical Excellence of stakeholders Promote industry-institute interaction for skill enhancement and to meet the industry needs Create an environment for the stakeholders to be

good citizens with integrity and morality. Committed to improve technical excellence, ethical values continuously. The Founder Chairman, Sri Gudivada Ramachandra Rao, Industrialist had the profound vision of serving the general public with the witticism "Success is a journey, not a destination". The Secretary, Correspondent and Executivedirectors are the pioneers in controlling the organization of the establishment and making the committee of Principal, staff and students move in the direction of vision of the foundation. In view of the proposals of the Governing Body, the beginning of new courses, development of framework, usage of methodology are affirmed by the Governing Body and usage process talked about with the Principal and Heads of the departments for execution. . The movement of smooth correspondence clears path for fruitful collaboration, input, cooperation and new pursuits. Authoritative changes are viably executed dependent on requirements as well as in perspective on greatness

File Description	Documents
Paste link for additional information	https://sviet.edu.in/home/about-sviet/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Head of the Department at Program level is responsible for assigning the courses to the faculty in the department based on the expertise and need. While one of the courses is assigned by the HOD, the other course is left to the choice of the faculty. HODs also ensure that the academic calendar is followed and academic discipline is maintained at all levels in the delivery of course content, conduct of examinations, assessment etc. ., for discussion and approval. The recommendations of the ACADEMIC CELL of the various Programmes are then put to the Academic Council which also includes experts and resource persons from Academia, Industry and representing all the stakeholders for discussion and approval. Also any changes in the Scheme of Instruction,Examination, Assessments etc., are also discussed and deliberated in the Academic Council for their approval and then forwarded to the Board of Governors, which is the highest decision making authority, for their consideration and final approval. The Mentor system is in implementation for all the students. Each faculty member is assigned with the 20 students for mentoring. These Mentors interact with the students and parents and address

all their academic needsfor an overall development

File Description	Documents
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/09/CELLS-22-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SVIET has following Perspective/Strategic plans: Executing R & D cell effectively Established T& P Cell training center student placement, carrier guidance, and higher studies Activating Entrepreneurship Development Cell for better industry institute relationship through MOUs to enhance the activities cell Planning for incubation center to guide and support the prospective entrepreneurs Implementation and effective use of ICT enabled learning management system (LMS) The pattern of question paper for continuous internal evaluation was revised incorporating Blooms Taxonomy levels. All these changes were made to place more emphasis on CIE.Paper presentations, Mini and Theme based projects have been introduced in the curriculum to improve the experiential learning of students. Further the eligibility and promotion rules for the students have also been revised. The details are given in the additional information. MOUs have been entered into with various industries for the purpose of internships, guest lecturers for students, faculty training, consultancy and research.It is nowmade compulsory for the award of degree for the students to register for online course and acquire certification from agencies such as NPTEL, Course era, Swayam etc. Wide choice of Open elective courses have been offered during IV semester to VIII semester as interdisciplinary courses. Self learning initiatives have been introduced through teaching learning methodology

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/11/strategic-plan-sviet.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal is the chairperson of administrative and academic activities of the institution. Heads of the departments take the responsibility of heading all the administrative and academic activities of the department. The HODs possess both the academic and financial autonomy in accordance with all academic aspects. They are entitled to take decisions as per the needs of the situations in exigencies and get them ratified by the Head of the Institution subsequently at a later stage. The Principal, HODs and Team leads are sanctioned imprest amount, for seeing the execution of multiple events scheduled. Based on the experience and the expertise of the faculty members, team leads have been identified to lead different teams which are functioning effectively. They can act spontaneously for moulding / grooming the members of their teams and they have been identified as second rung leaders. Recruitment of teaching, non-teaching and office administration staff is planned at the end of every academic year as per the requirements of the next academic year. Staff appraisal system is in existence in tune with the promotional policies. The grievance redressal mechanism helps us to serve better by understanding the expectations. STATUTORY BODIES Governing Body Academic Council Finance Committee

File Description	Documents
Paste link for additional information	https://sviet.edu.in/home/about-sviet/organization-chart/
Link to Organogram of the institution webpage	https://sviet.edu.in/home/about-sviet/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SVIET has following welfare schemes for both teaching & nonteaching staff members. Welfare measures for teaching staff • Free transport facilities • Medical leave and Maternity leave • Marriage gifts with the sanction of one week leave • Cab facilities for senior faculties • Sponsoring for attending conference, workshops and FDPs • Incentive for publication of papers / research articles • Cash awards for academic excellence / 100% passSpecial Study Leave (SSL) to pursue higher education • Subsidiary canteen fare for teachers • Health Insurance Welfare schemes for non-teaching staff Marriage gifts with the sanction of one week leave Granting medical leave/maternity leave Free transport facilities SSL for higher studies Incentive for attending orientation programmes, workshops and conferences Incentive for dress materials for non-teaching staff Incentive for vehicle utilization or transport allowance for nonteaching staff Incentive for dress materials for housekeeping staff Subsidiary canteen fare for non-teaching Health Insurance

File Description	Documents
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/11/welfare-schemes-sviet.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Management evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging cocurricular and extra-curricular activities and publication works. They are awarded and appreciated during Annual Day celebrations. The appraisal system motivates the staff to excel and put forth the best of their efforts. Staff retention is one among the strengths of the Institutions. The following factors are deeply analyzed in the appraisal system for teaching staff, Skill up gradation, through participating in Conferences, Workshops, Faculty Development Programs and Other Innovative teaching practices pursuing higher studies(Ph.D, PDF) Research activities and obtaining patents Result percentage produced in the University Examination, Publication works in the Scopus indexed/impact factor/e-journals & conference proceedings publication of chapters in books and publication of books carrying out sponsored projects Mentoring and Counseling methods feedback for HOD and Principal feedback from students Establishing rapport with peers active participation in team work undertaking new academic ventures and being team leads rewards for outstanding achievements in their studies pursued after joining the institution Attending specific conference/workshops/training programs related to cells, for which they coordinate as team leadsawards and rewards for being good academician-State and national level community service through the Institution.

File Description	Documents
Paste link for additional information	https://sviet.edu.in/wp-content/uploads/2023/11/self-appraisal-sviet.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is performed by officials deputed from society office periodically and the reports are obtained before conduct of the external audit which is normally done after the closure of the accounts in all respects. External Audit is done by the Statutory Auditors after 30thJune of the subsequent year. During the course of Internal audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S and Statutory Formalities and Reconciliation of Unit wise balances with the control accounts and bank Reconciliations. The copy of the internal audit report covering all matters related to maintenance of accounts is preserved. Subsequently, External Statutory Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. The consolidation of the findings of the Institutions with society central office has been completed and the annual returns have been submitted to Income Tax Authorities and the other relevant authorities concerned.

File Description	Documents
Paste link for additional information	https://sviet.edu.in/funtions-of-finance/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution always monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Each and every rupee spent for the development is properly auditable by the charted accountant. Statutory audit as a specific concern enables a reporting system to the management express the reasonableness on the utilization of the financial resourcesn. By providing quality enhancement, a better fee structure can be claimed by the Institution that can be sanctioned by the government. . Optimal utilization of funds is ensured through the following: 1. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education. 2. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. This equipment is further utilized in the established advanced laboratories of the institute. Fees Collection Students are admitted as per the Andhra Pradesh Government prescribed Higher Education norms by admitting 70% of students through Govt. Counseling (Categoty A) and 30% through Category B quota as per GO. Recurring Expenses Seminars, Conferences and Faculty Development Programmes and other cocurricularExtra-curricular activities Green Atmosphere

File Description	Documents
Paste link for additional information	https://sviet.edu.in/funtions-of-finance/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC academic audit aims to monitor and improve the quality of technical education through appropriate guidance for both faculty and students to ensure qualified engineers / researchers from the Sri Vasavi Institute of Engineering and Technology. Some of the best practices instituted even before the formation of the Cell are: Student Attendance monitoring Proctor groups Peer Learning Groups Remedial coaching Encouragement towards research and publications Regular auditing of accounts Accreditation by NBA The following initiatives have been taken up after the formation of IQAC Cell while continuing the above: Outcome based education Course Outcomes and their refinement. Introduction of Biometric attendance system for Teaching and non teaching staff Electronic surveillance of campus Participation in NIRF Ranking process. The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodicintervals through IQAC set up as per norms Response: . The contents of this type of lecture are beyond the syllabus and they expose the industry requirement to the students. This lecture facilitates the students to know in depth about the industry requirements and the necessary skills they should equip with for placement

File Description	Documents
Paste link for additional information	https://sviet.edu.in/about-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Response: Content beyond the syllabus and skill rack online programming the teaching learning process is continuously monitored and reviewed by the Head of the Departments and reported to the Principal and the management. Apart from the regular class room lectures by the faculty members for each course, students are given opportunities to attend the guest lecture from industrial experts in the smart class rooms. The contents of this type of lecture are beyond the syllabus and they expose the industry requirement to the students. This lecture facilitates the students to know in depth about the

industry requirements and the necessary skills they should equip with for placement. Guest lectures on content beyond the syllabus and Skill rack introduced by the Management are the outcomes of IQAC which are well supported by the Management. Video classes and NPTEL online courses other than Smart Class rooms lectures, videos are played for specific topics beyond the syllabus but related to the latest technology in the respective domains.

File Description	Documents
Paste link for additional information	https://sviet.edu.in/about-iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sviet.edu.in/wp-content/uploads/2024/01/ANNUAL-REPORT-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following are the facilities available for girl students in the campus: . Safety and Security 1.1 CCTV Camera 1.2 Visitor

Register . 1.3 Female Staff 1.4 Outing System 1.5 Canteen Facility in night 16 Waiting Room for Girl Students with attached Washroom 1.7 Emergency Medical Kit in campus 1.8 Women Grievance and Empowerment Cell 1.9 Compound Wall 1.10 Security Guards I.11 Health Facility in college campus and hostel campus 2. Counseling 2.1 Faculty Advisor 2.2 Hostel Warden 2.3 Women Empowerment Cell 3 Common Rooms The members of the cell always strive for improving the behavior& confidence of our girl students. For that we separately have taken elasses for girl students in seminar hall. We created awareness of personal cleaning and heath relatel issues. We intimated them the facilities are provided- medicines for stomach-ach, head-ach, and precautionary steps to be taken for corona. We informed them to provide a rest- room for reiaxation and providing sanitary napkins also. Their health and other issues always monitoring by our faculty and given necessary guidelines. We create awareness of rights of wo:nan by conducting special classes. The members of the cell encouraged the girl students to participate al! the extra & Co-curricular activities. -Group discussions. Debating & Elocution Wmake them to participate in Rangoii and other cultural activities. We celebrated the International Woman's day by inviting eminent and successful woman. We conducted competitions to girl students particularly for encouraging their ereative skills.

File Description	Documents
Annual gender sensitization action plan	https://sviet.edu.in/wp-content/uploads/2023/11/7.1-Front-Page.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sviet.edu.in/wp-content/uploads/2023/11/7.1.1-Institutional-Values-and-Social-Responsibility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Swachh Bharat Abhiyan (SBA) is a campaign in India started by Hon'ble Prime Minister which aims tomaintain cleanliness everywhere. In response to this campaign SVIET conducts frequents activities likecleaning of roads, awareness on proper waste disposal etc. Waste Management steps including: Solid waste management: The solid wastes in the campus are disposed in a systematic way. Different color dustbins are provided inthe whole college at respective places to collect the solid waste. The cleaning staff collects the waste from the bins on a regular basis at 08:00 to 09:00 am and after 5:00 pm every day. All these solid wastes areproperly by the workers by dumping them in the yards outside the college. Liquid waste management: Waste water from the points of generation like the canteen and toilet in both hostel and college issegregated and let out through common drainagefacility to a waste water tank at the corner in the campus. This helps to maintain and improve ground water levels. E-waste management: Due to frequent advancement in the technology various electronic equipments/ products/gadgets tend to become obsolete and hence there is a need of E-waste management. We have adopted an alternative approach to reduce the volume of E-waste generation by adopting the following procedures. Buy back system which includes giving systems back to the company from where they are purchased. Donate old workable electronic equipment to poor students from rural areas. Reuse this equipment after slight modifications to the original functioning equipment

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available	**A. Any 4 or all of the above**

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an eco- system and enabling environment for the co-existence of the people coming from different culture, region, linguistic and other socio economic diversities. The institution has made efforts to provide an inclusive atmosphere that encourages peace, tolerance and harmony among students and

faculty.Once a student gets admitted he/she will be provided equally with all the resources for bringing harmony and nurture for the holistic development. In order to ensure holistic development of students and staff, the institution encourages them to involve in community services to develop good citizenship. The institution is increasingly involved in conducting the outreach programs for the welfare of the society and to create awareness among students towards social issues The staff and students belong to different communities like Hindus, Muslims, Christians etc. being their mother tongues different like Tamil, Telugu, Bengali, Hindi etc. the institution has a very effective approach to maintain tolerance and harmony even though they belong to different communities and with different culture by organizing the events which bring the harmony and integrity among the students. Yoga, guided meditation sessions, seminars on human values are organized every semester to create coherent environment and respect for individual.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The employees and students of the institution are provided with awareness on constitutional provisions by conducting seminars and workshops periodically.Courses are also designed by universityfor values, rights, duties and responsibilities of citizens and offered in the curriculum as a mandatorycourse. Good number of NSS activities is conducted for sensitizing the public on social issues, inculcating the habit of social service among students. Students and staff used to extend financial help to the affected people in case of natural calamities. Students are given encouragement and support to develop and provide technical solutions to local entrepreneurs under Unnat Bharath Abbhian, Students are conducting Blood Donation Camps, Digital literacy Programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sviet.edu.in/wp-content/uploads/2023/11/7.1.9-Front-Page.pdf
Any other relevant information	https://sviet.edu.in/wp-content/uploads/2023/11/C-7.1.9-ACTIVITIES-ON-THE-cONSTITUTIONAL-OBLIGATIONS-VALUES-RIGHTS.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institute organizes several national festivals and birth/death anniversaries of the great Indian personalities such as : S.No Event Date Event Significance 1 Teachers Day 5 th September of every year Celebrating the birthday of Dr Sarvepalli Radhakrishnan 2 Women's Day 8 th March of every year The day also commemorates the inspiring role of women around the world to secure women's rights and build more equitable societies 3 Yoga

Day 21st June of every year The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing yoga, a physical, mental and spiritual practice. 4 Independence Day 15th August of every year This day is celebrated with great pride, enthusiasm and high spirits across the country and is marked as a very important day in Indian History 5 Republic Day 26th January of every year India was declared a sovereign, socialist, secular, democratic republic and the Constitution assured the citizens of India justice, equality and liberty 6 Engineers Day 15th September of every year Celebrating the birthday of Bharat Ratna Mokshagundam Visvesvaraya 7 Children's Day 14th November of every year Celebrating the birthday of Jawaharlal Nehru 8 Rahtriya Ekta Diwas 31st October of every year Celebrating the birthday of Vallabhbhai PatelThe details of the activities of national festivals and birth / death anniversaries of the great Indian personalities organized by the institute are made available at institutional website

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: Emphasis on Practical Skills 2. Objectives of the Practice: a. Learning by doing b. To make the students fit in the real world 3. The Context: In the 21st century world, due to the increasing demand for job, people believethat practical skills are far more important than the knowledge of the subject. 4. The Practice: Our country is one among the countries which produces highest numbers ofengineering graduates every year. 5. Evidence of success: Improvement in pass percentages Best Practice – 2 1. Title: Accountability and Monitoring System2. Objectives: The vision of Monitoring is seeing if student is doing what he/shewould do or done in a systematic approach to overseeing planning, learning, andteaching. 3. Contest: The College has started Monitoring System in July 2009.This system

isconceptualized to raise the student discipline, accountability, planning andperformance. 4. Practice: The parent will get the message whenever the student is absent to theclasses. The HoD will call the parents if any of the students are misbehaved. 5. Evidence of success: Attendance improvement Performance Behavior 6. Problems Encountered and Resources Required: The college is located in ruralarea and lack of skills

File Description	Documents
Best practices in the Institutional website	https://sviet.edu.in/wp-content/uploads/2023/11/7.2.1-Best-Practice.pdf
Any other relevant information	https://sviet.edu.in/wp-content/uploads/2023/11/7.2.1-Best-Practice-with-proof.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is sustained in the present difficult situation of having less admissions in engineering education. Percentage of seats filled for the academic year 2020-21 has risen by 29.1% compared to previous year 2019-20 College is accredited with NAAC 'A' grade and all eligible departments ECE, CSE and MECH departments have been accredited with NBA. Our college is the first college to get NAAC 'A' grade accreditation with new norms among all affiliated colleges of JNTUK, Kakinada. Our college is one of the good colleges among those which got NBAaccreditation for all eligible departments. The standard of any educational institution is generally measured by its academic excellence and the success in placements.CSS & Placement Cell has been instrumental in associating itself with corporate giants to conduct various Industry- Institute initiatives. It is the Department of CSS with its Campus Recruitment Training Program (CRTP) that proclaims theacademic and professional uniqueness of our institution. e-Yantra is Sponsored byMoEunder theNational Mission on Education through ICTprogram.IIT Bombay envisages the "e-Yantra" platform to harness the intellectual talent of young India to create utility based robotic applications for usage across variety of applications such as agriculture, manufacturing, defence, home, city maintenance and services industries.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.More focus on improvingteachning Learning process. 2.More participation of faculty and students in publishing papers 3.Organising more student development activities by forming different clubs. 4.Conducting awareness programs on IPR and Ethics. 5.Strengthening of the curriculum.by adding new add on courses. 6. Organising seminars and workshops on latest technologies. 7.Strenghthening of Collaborative activities with academia and industries.